CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provided conclusions and suggestions from the description and discussion of the results presented in the previous chapter.

5.1 Conclusion

Based on the data collection and discussion in the previous chapter, the researcher concluded that the students of the 2019 English department made mistakes in their translation. From the data collection and analysis results, the final assignment of translation made by students most of them made mistakes in addition and omission. They did not pay attention to noun phrase rules. This statement was supported by data which showed 74% of students made mistakes addition section. Then, students also made mistakes on other types of error . They were like 20,25% of students made errors in the omission part, 3,79% misformation, 1,96% misordering. From this data, the researcher could find out that students in 2019 have problems about using tenses in their final assignment. They were confused if using noun phrase applied in sentence.

5.2 Suggestions

This suggestion introduced several suggestions that were expected to provide more awareness in the learning process, especially in writing.

5.2.1 For Students

It must be realized that to make error is human for everyone, moreover in learning target language. The students should not worry about making errors. They should use the errors as device in order to learn more about translation, especially noun phrases translation.

5.2.2 For Lectures

After knowing the area of errors, the lectures should pay more attention to it and also stress on the material which is difficult for students. They may use a new teaching technique in order to make a better result of the teaching and learning process.

5.2.3 For Further Researchers

The result of this study was expected to provide informative knowledge about mistakes noun phrase with analysis of mistakes. The result of this study was expected to be used for other researchers to attend research related to noun phrase analysis to be a reference in their research. Since this study is far from being perfect, it is expected that the other researcher can discuss and analyzed the learners' errors deeply.