#### **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

Conclusion and suggestions are the last chapter in this study. These two things are very important since the next researcher can easily know the brief results of this study in the conclusion, and have some revisions as suggested by the writer.

# 5.1 Conclusions

Enola Holmes is the main character of the film "Enola Holmes". She is the main focus of the audience in the film. Then, there are four issues or topics about the character that have been discussed with the researcher. They are about character, characterization, social status, and social relationship. First about the character, Enola is a young girl, she is strong due to her mother's upbringing, she is also very smart like her two brothers. Researcher concluded that Enola has two characterizations, namely direct and indirect. Enola is a girl who comes from upper-middle class, her two older brothers who are government employees and detective always send money to make ends meet. The last topic is social relations. Even though her relationship with her two brothers is not getting along, she is very close to her mother. Enola also made a new friend along the way, namely Tewkesbury. This film provides some information about the film's story through the attention of the characters and the characterization of the story, not only the readers of this study can gain more understanding, such as human character, high desires and social relationships.

### 5.2 Suggestion

We can learn much from Enola's character, it is about love, friendship, also heroism. All those characters can be followed by everyone in running life. After analyzing the data and also getting the result, the writer given some suggestion which may be useful for the readers and the further researcher.

#### 5.2.1 To the English Teacher

The researcher suggest to use the results of this study to teach or study Harry Bradbeer's film "Enola Holmes" to language and literature teachers in accordance with the rules currently in by use English teachers. It can be provided as a curriculum as a teaching material about character and characterization.

#### **5.2.2 To the Reader**

The researcher suggests that readers can improve one's ability to understand and appreciate one's character. In addition, those who want to study literature should also grasp the principles of literature themselves to enrich their knowledge in the process of learning characterization analysis.

# **5.2.3 To the Further Researcher**

The researcher suggest that the results of this study can be used by other researchers to teach and study the character and characterization of literary works, as a reference to other researchers, and as a source of inspiration for further research. It is recommended for following researchers who have a deeper understanding of this and an understanding of various methodologies. Researcher think this is the essence of education.