

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter discussed the research results and discussion. The problem formulation in chapter one is the focus that will be explained in this chapter. In addition, the results of this data analysis are described in this chapter.

4.1 Findings

The statements of the problem in this research were (1) How do the students use English tenses in their academic writing? and (2) What are dominant tenses the English department students produced on academic writing?. The analysis of the data collection was to find the types of tense on the use of English tenses on the students' academic writing, as follows:

4.1.1 English tenses

According to Azar (1998),” Tenses are a form of action which is divided into 3 tenses: past, present, future. And can be further detailed into a more specific form by looking at the time of the action/event occurred.” And According to Grain (2006), “Tense is a tool that English speaker use to express time in their language so you learn to think like a native speaker.” Table 4.1 presents the types of tenses found in the use of English tenses in academic writing.

Student 1 : *Think-Talk-Write Strategy in Teaching Writing Factual Report*

No	Sentence	Tenses Used											Description		
		Pres.	Pres. Prog	Pres. perf	Pres. Perf. Prog	past	Past. Prog	Past. perf	Past. perf. prog	Fut	Fut. prog	Fut. perf		Fut. perf. Prog	
1.	The sample used in this research is Senior High School.	√													The form in this sentence is correct but for research method it should use past form because method is a report of what was done during the course of the study.
2.	The method was a classroom action research that consisted of pre-test and post-test.					√									The form of this sentence is correct. It uses past form, because past form is used in the method.
3.	The result showed from the pre-test and post-test.					√									The form of this sentence is correct. It uses past form, because past form is used in the method.

4.	The problem of this research was Think-Talk-Write Strategy in Teaching Writing Factual Report.					√													The form of this sentence is correct. It uses past form, because past form is used in the method.
5.	The data was collected by test and observation.					√													The form of this sentence is correct. It uses past form passive, thus, past form is used in the method.
6.	Observation was done to know the students' attitude (qualitative data) during the research.					√													The form of this sentence is correct. It uses past form, because past form is used in the method.
7.	Meanwhile, quantitative data was taken from the students' score in pre-test and post-test.					√													The form of this sentence is correct. It uses past form passive, thus, past form is used in the method.
8.	The data was taken to know the students' listening skill before and after treatment.					√													The form of this sentence is correct. It uses past form passive, because past form is used in the method.
9.	The data was to know students' development during treatment.					√													The form in this sentence is correct. This is nominal sentence, because the verb is Be and the "Be" is "was".

Student 2 : AN ANALYSIS OF THE CHARACTERS AND CHARACTERIZATION OF 'PANDORA BOX'

No	Sentence	Tenses Used											Description		
		Pres.	Pres. prog	Pres. perf	Pres. Perf. Prog	past	Past. Prog	Past. perf	Past. perf. prog	Fut	Fut. prog	Fut. perf		Fut. perf. Prog	
1.	This research used a descriptive qualitative method.					√									The form in this sentence is correct but for research method it should use past form because method is a report of what was done during the course of the study.
2.	The first is primary data, which is all data from the short story.	√													This sentence is correct, but the method should use past form, the verb in this sentence is “Is”, should change to “Was”.
3.	They are the words and sentences in Pandora Box short story book by Hesiods.	√													This sentence is correct, but the method should use past form, the verb in this

																	<p>sentence is “are”, should change to “Were”.</p>
4.	The secondary data are taken from various sources about article, journal, thesis and essay.	√															<p>This sentence is correct, but the method should use past form, the verb in this sentence is “are”, should change to “were”.</p>
5.	There are steps that will be used by researcher to get the data: Reading short stories as an object of research.	√										√					<p>This sentence is correct, however the method should use past form, the verb in this sentence is used “are” to indicate present and “will” indicate future. They should be “were”.</p>
6.	Analyzing characters in Pandora Box short story Concluding the characters base on data analysis.													√			<p>This sentence is incorrect, because there is no subject and auxilliary in this sentence. It should be put a subject and the auxilliary “it was”</p>

Student 3 : Grace Halsell's social criticism toward racism as reflected in her novel Soul Sister

No	Sentence	Tenses Used												Description	
		Pres.	Pres. prog	Pres. perf	Pres. Perf. Prog	past	Past. Prog	Past. perf	Past. perf. prog	Fut	Fut. prog	Fut. perf	Fut. perf. Prog		
1.	To achieve the objectives in this study, I conducted a literature study by collecting data, namely primary data and secondary data.					√									This sentence is correct, but the use of "I" in the research is not allowed, it should change to be "the researcher"
2.	Primary data in this studio is a novel entitled Soul Sister.	√													This sentence is correct, but the method should use past form and "is" should be changed to "was".
3.	Secondary data in this studio was taken from several books related to literature and several other sources related to historical socio-cultural studies in this study.					√									This sentence is correct. Because it uses past tense and the form also correct.
4.	Several agreements and quotes from experts were also taken to support several important ideas.					√									This sentence is correct. Because it uses past tense and the form also correct.

Student 4 : Peer Response In Teaching Writing Essay

No	Sentence	Tenses Used											Description			
		Pres.	Pres. prog	Pres. perf	Pres. Perf. Prog	past	Past. Prog	Past. perf	Past. perf. prog	fut	Fut. prog	Fut. perf		Fut. perf. Prog		
1.	This chapter presents the methodology followed in research involving participant observation activities, settings, materials, procedures, data analysis.	√														This sentence is correct, but the verb in method section should be past tense, the “presents” can be changed to “presented”
2.	First part will be participant observation (introducing students / peers) who participated in this study.									√						This sentence is correct, but future tense is not allowed to be used in the method, it should be changed to “was”.
3.	The second part will introduce the manner.									√						This sentence is correct, but future tense is not allowed to be used in the method, it should be changed “introduced”.
4.	The third part will mention what will be needed during the research.									√						This sentence is correct, but future tense is not allowed to be used in the

														method, it should be changed “mentioned”.
5.	the fourth part explains the data collection procedure and material given to participants / peers.	√												This sentence is correct, but the verb in method section should be past tense, the “presents” can be changed to “explained” and “given” is the past participle, before the verb should be put “had”.
6.	and finally, the session that will explain the method used for analyzing data aims to answer questions from the research that has been presented.	√												This sentence is correct but the verb is present tense, in the method section should use past tense, “aims” should be changed “aimed”. And “will explain” should be changed “explained”

Student 5 : Self Concept Analysis of The King’s Speech Movie

No	Sentence	Tenses Used											Description		
		Pres.	Pres. prog	Pres. perf	Pres. Perf. Prog	past	Past. Prog	Past. perf	Past. perf. prog	fut	Fut. prog	Fut. perf		Fut. perf. Prog	
1.	This article was made using the literature study method by searching for theories that are relevant to the problem.					√									This sentence is correct. but “are” should be changed “were” to indicate past tense.
2.	The first step is to conduct a literature study on books that discuss self-concepts, journals, and research related to self-concept.	√													This sentence is correct but the verb is present tense, in the method section should use past tense, “is” should be changed “was”. And “discuss” should be changed “discussed”
3.	The type of data used by the authors in this study is primary data by evaluating films related to problems and secondary data, that is data obtained from journals, books and the internet.	√													This sentence is correct but the verb is present tense, in the method section should use past tense, “is” should be changed “was”.

Student 6 : Grammatical error analysis on part of speech in

Student's paragraph writing

No	Sentence	Tenses used												Description	
		Pres.	Pres. prog	Pres. Perf	Pres. Perf. Prog	Past	Past. Prog	Past. perf	Past. perf. prog	Fut	Fut. prog	Fut. perf	Fut. perf. prog		
1.	To achieve the research objectives, this study uses a qualitative approach.	√													This sentence is correct but the verb is present tense, in the method section should use past tense, "uses" should be changed "used".
2.	The number of samples is 3 people aged 17 years.	√													This sentence is correct but the verb is present tense, in the method section should use past tense, "is" should be changed "was".
3.	Specific analysis of data were selected from all 3 written English has signments from the paragraph writing.					√									This sentence is correct but the verb is present tense, in the method section should use past tense, "has"

																		should be changed “had”.
4.	The research on sentence errors in writing this paragraph is a qualitative study which will be done using qualitative methods.	√																This sentence is correct but the verb is present tense, in the method section should use past tense, “is” should be changed “was” and “will be done” should be changed “ was done”
5.	The qualitativeity of this research lies in the elaboration of each type the grammatical error that exists.	√																This sentence is correct but the verb is present tense, in the method section should use past tense, “lies” should be changed “lied” and “exists” should be change “existed”
6.	This method isused because it is in the early stages of the study.	√																This sentence is correct but in the method section should use past tense, “is” should be changed “was”.
7.	The results of the study are described in terms of qualitative to show mistakes that occur.	√																This sentence is correct but the verb is present tense, in the

														method section should use past tense, "are" should be changed "were".
8.	The results of the analysis of the mistakes are summarized and processed in order to become material teaching English writing at school.	√												This sentence is correct but the verb is present tense, in the method section should use past tense, "are" should be changed "were".

Note :

Pres : Simple present

Past.Perf : Past Perfect

Pres.Prog : present progressive

Past.Perf.Prog : Past Perfect Progressive

Pres.perf : Present Perfect

Future : Simple Future

Pres.Perf.Prog : Present Perfect Progressive

Fut.Prog : Future Progressive

Past : Simple Past

Fut.Perf : Future Perfect

Past.Prog : Past Progressive

Fut.Perf.Prog : Future Perfect Progressive

4.1.2 Percentage of Tenses Used

The calculation of the percentage of errors showed the percentage of each types of tense made by English students' academic writing in the final assignment of research methods subject. This was used to find out the frequency sentences did by students based on data analysis. The percentage of each types of tense from the data was calculated using the formula below:

The formula:

$$P = Fx \frac{100\%}{N}$$

Note:

P = Percentage

F = Frequency

N = Number of cases (total of frequency)

Student	Tenses Used											
	Pres.	Pres. prog	Pres. perf	Pres. Perf. Prog	Past	Past. Prog	Past. perf	Past. perf. prog	fut	Fut. prog	Fut. Perf	Fut. perf. Prog
Student 1	1				8							
Student 2	4				4							

Student 3	1				3							
Student 4	3								2			
Student 5	2				1							
Student 6	7				1							
Total	18				17				2			
37												

$$A : 18x \frac{100\%}{37} = 48,64 \% \quad H : 0x \frac{100\%}{37} = 0 \%$$

$$B : 0x \frac{100\%}{37} = 0 \% \quad I : 3x \frac{100\%}{37} = 5,4 \%$$

$$C : 0x \frac{100\%}{37} = 0 \% \quad J : 0x \frac{100\%}{37} = 0 \%$$

$$D : 0x \frac{100\%}{37} = 0 \% \quad K : 0x \frac{100\%}{37} = 0 \%$$

$$E : 17x \frac{100\%}{37} = 45,96 \quad L : 0x \frac{100\%}{37} = 0 \%$$

$$F : 0x \frac{100\%}{37} = 0 \%$$

$$G : 0x \frac{100\%}{37} = 0 \%$$

Note :

Pres : Simple present	Past.Perf : Past Perfect
Pres.Prog : present progressive	Past.Perf.Prog : Past Perfect Progressive
Pres.perf : Present Perfect	Future : Simple Future
Pres.Perf.Prog : Present Perfect Progressive	Fut.Prog : Future Progressive
Past : Simple Past	Fut.Perf : Future Perfect
Past.Prog : Past Progressive	Fut.Perf.Prog : Future Perfect Progressive

Based on the percentage of the total results of the types of tenses, the tenses on the fifth semester in research method final assignment were 37 sentences from 6 data samples. The tenses were classified into twelve tenses, namely 18 sentences in simple present, 17 sentences in simple past, 2 sentences in simple future, and there is no mistake in other tenses.

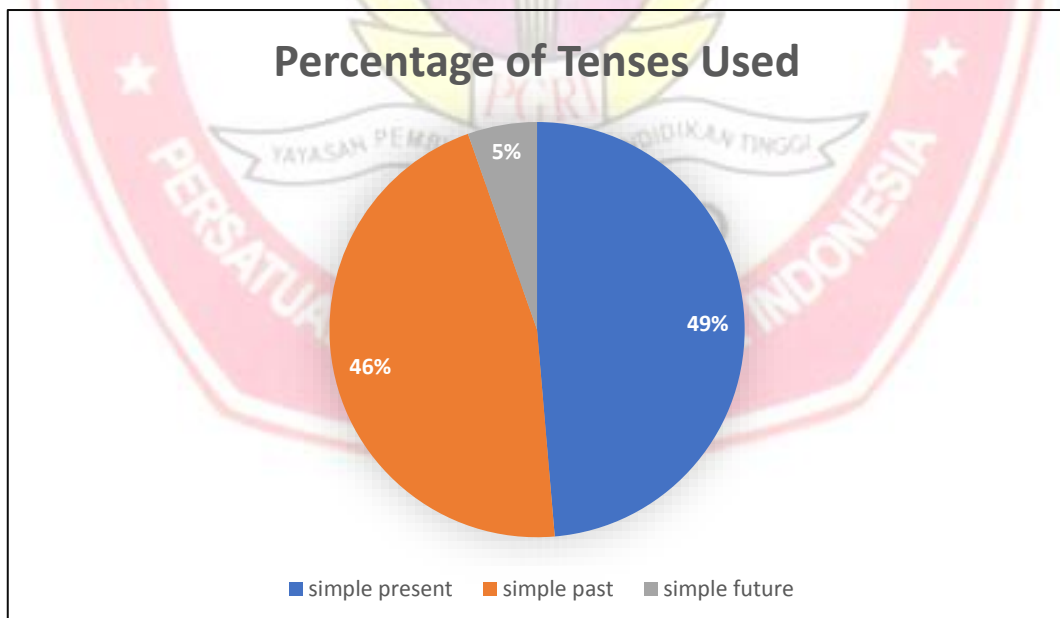


Figure 4.2 The percentage of tenses used in the students' final assignment of research method subject

The highest frequency of student sentences was simple present. The factor that causes simple present in student sentences was that students pay attention of the context that could be applied. However, it was not entirely the student's fault. Sometimes, it was followed by simple past , and simple future.

4.2 Discussion

The data were taken from the final project of English education students in fifth semester. After the data was analyzed, it was found that several tenses were found in the final assignment of English education students in the research method subject. The description of the types of errors in the use of English tense in the fifth semester research method final assignment is as follows :

4.2.1 Types of Tenses Used Description

The research method of the final assignment was analyzed and some tenses were found by analyzing. It showed the cognitive processes that underline the learner's reconstruction of the language being studied.

4.2.1.1 Simple present

Most of simple present were produced by students. It happens when students write sentences that are not in the form of good speech and forget the rules of method section. According to Azar (1998),“Simple present expresses events or situations that always, usually, habitually; they exist now have existed in the past, and probably will exist in the future.” This showed that simple present appeared in well-formed speech. On the other hand, it must be constructed grammatical content and morphemes to carry an understandable meaning.

From the analyzed data, there were 18 or 48.64% sentences found in simple present. The following sentences were presented as examples of simple present produced by students.

Table 4.3 Sample Sentences of Students' simple present.

No.	Sentences
1.	The sample used in this research is Senior High School.
2.	This chapter presents the methodology followed in research involving participant observation activities, settings, materials, procedures, data analysis.

From The first sample sentence *“The sample used in this research is Senior High School”*. This sentence is correct, but the method should use past form, the verb in this sentence is “Is”, should change to “Was”. According to Mudrak (2015), “The method section should use the past tense because it is a report what was done during the course of the study”. Thus this sentence should be *“The sample used in this research was Senior High School”*

The second sample sentence *“This chapter presents the methodology followed in research involving participant observation activities, settings, materials, procedures, data analysis”*. This sentence is correct, but the verb in method section should be past tense, the “presents” can be changed to “presented”. According to Mudrak (2015), “The method section should use the past tense because it is a report what was done during the course of the study”. Thus, the

correct sentence should be *“This chapter presented the methodology followed in research involving participant observation activities, settings, materials, procedures, data analysis”*.

4.2.1.2 Simple past

Simple past were tenses in categorizing certain items that appear in the production of students' sentences. According to Frank (1970:49),”Past tense represent definite time, it refers to event that were completed before the statement is made. It is often accompanied by such expression or definite past as yesterday, last year, two years ago, etc.”. This meant that the presence of unnecessary items that appeared in a well-formed sentence.

From the analyzed data, there were 17 or 45,96% sentences found. The following sentences were presented as examples of simple past sentence produced by students.

Table 4.5 Sample Sentence of Students’ Simple past

No.	Sentence
1.	The method was a classroom action research that consisted of pre-test and post-test.
2.	The result showed from the pre-test and post-test.

From the first sample sentence *“The method was a classroom action research that consisted of pre-test and post-test”*, the students produced a simple

past sentence. It showed that adding a word “was” was a correct word. Thus, simple past tense is tense that indicated that an activity or situation began and ended at a particular time in the past (Azar, 2006), and the method section should use past tenses. According to Mudrak (2015), “The method section should use the past tense because it is a report what was done during the course of the study”.

The second sample sentence could be identified from the sentence “The result showed from the pre-test and post-test.” Because the sentence categorized form of simple past tense. The word “*showed*” categorize as verb. The method section used the past tense. This sentence was correct. According to Mudrak (2015), “The method section should use the past tense because it is a report what was done during the course of the study”.

4.2.1.3 Simple Future

Simple future often occurred in students in working on their writing. According to Azar (1998:51),” Simple future expresses an activity that the event not specific for the future.”

From the analyzed data, there are 3 or 5,4% sentences found in simple future. The following sentences were presented as examples of simple future tense produced by students.

Table 4.7 Sample Sentence of Students’ Simple future

No.	Sentence
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1.	First part will be participant observation (introducing students / peers) who participated in this study.
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From the sample sentence “*First part will be participant observation (introducing students / peers) who participated in this study*”. This sentence is correct, but future tense is not allowed to be used in the method, it should be changed to “was”. According to Mudrak (2015), “The method section should use the past tense because it is a report what was done during the course of the study”. Moreover, it should “was participant observation”. This sentences occurred because morpheme or group of morphemes was incorrectly in an utterance. Thus, the sentence should be “*First part was participant observation (introducing students / peers) who participated in this study*”.