

CHAPTER V

CONCLUSION

5.1. Conclusion

After conducting the research teaching writing narrative text using clustering technique, the researcher can conclude based on the findings discussed in the previous chapter that :

1. Teaching writing narrative text using clustering technique for undergraduate of STKIP PGRI Sidoarjo can make the students more easily understanding to make narrative text using clustering technique. After using clustering technique, the student can write be better. They can write a narrative text easily and quickly. When the students in lesson process the students enjoyable and intrested in learning writing narrative text using clustering technique. It is shown by the students perception there are more positive respons from students. The researcher analyze that in writing skill of students increase from student perception.
2. The lecturer can make this technique not only in narrative text .it can make in desciptive text with using clustering technique. The steps of teaching from lecturer can make the students more intrested to learning writing narrative text using clustering technique with making attention in the class. the lecturer must be creative and interactive in the learning process because the lecturer and the students using online class with

whatsapp. While in the questionnaire there is 93,75% shows positive respons. From data above, the researcher could conclude all of students in undergraduate or second semesters in STKIP PGRI Sidoarjo is increase for writing skill with using clustering technique.

5.2. Suggestion

Based on the result of this research teaching writing narrative text using clustering technique at under graduate of STKIP PGRI Sidoarjo. The following suggestions are offered :

5.2.1. For the writing lecturer

- a. The lecturer is suggested to chose and apply writing narrative text using clustering technique can be helped in expressing for students that can build new idea.
- b. The lecturer have to contol of situation in learning process while the studentsa apply clustering technique in the classroom.
- c. The lecturer should be creative to make cass active, so the students do not get bored in teaching learning process
- d. The lecturer shuold be motivated for students also to learn writng more effectively.

5.2.2. For the students

- a. The students should more understand in writing narrative text because they have to understand the topic from lecturer that has been introduce.

- b. The students have to practice how to use clustering technique in writing narrative text in order to help easier to get idea.
- c. The students are suggested to be more active, creative, and enjoy for exploring their ability in writing.
- d. The students should learn more to learn writing materials especially narrative text.

5.2.3. To the other researcher

In this research, clustering technique is also able to make more pay attention the situation in learn process. In the teaching and learning process, the students took participation when the lecturer give introduction about writing narrative text using clustering technique. In addition, the result of study can be used as additional references to further research with different sample skill.

