

## **CHAPTER I**

### **Introduction**

#### **A. Background of the Study**

Speaking skill should be mastered by students to enable them communicate with other people. From good skill in communication, someone is going to be able share their ideas, opinion and purposes easily. According to Brown (1994), an interactive process of constructing meaning that involves producing, receiving and processing information is speaking. Those who have mastered speaking skills will be able to gain more opportunities for the prospective jobs, education, and career. Therefore, students should master speaking skill especially English as it is used as an international means of communication.

This world is full of competition and challenges, so we require human resources who have high ability to solve various problems (Sari & Prasetyo, 2021). In the era COVID 19, lots of people are difficult to find a new job after they are fired from his old company. This difficulty is caused by the lack of abilities they have. One of them is their English speaking skill as a tool to communication. As David Kilgour (1999) claimed that the obviously way to get vital communication is English. In 21<sup>st</sup> century, many companies are looking for the employees that have ability to speak foreign language, especially English. This is intended so that their employees will be able to serve and maintain good relations with partners from other countries. To get simple language in daily communication is the main aim of learning any language, Riyaz (2016). From

this statement, English is the most important subject to train students' speaking skill especially students in Senior High School which after graduation they will look for a new job

However, nowadays lot of students' ability to speak English is very low. The children tend to have good abilities in "Writing Class". They can to make a good essay, story, and text with many of vocabularies easily, but in the time when they have to face in "Speaking Class", they become loss of imagination and looks confused to express sentence in English. According to Nunan (2003), in studying a new language, more people feel that speaking is the hardest subject to be mastered. It is harder than the other subject, such as reading, writing or listening for two reasons. Speaking occurs spontaneously which means it happens at anytime and anywhere without any preparation.

Some people who speak with another person are usually waiting the feedback of their questions or their statement. In the other hand, speaking cannot be able to edited, that is different with writing process. Why it can be happen? Even though, they already had lot of vocabularies. This might happen because of the lack of practice, they are too often trained in non-formal English, so they look very difficult to expressing sentence when they are speaking English.

In the eleventh grade students of Senior High School, they still use the writing method before speaking. It makes them difficult to speak English directly. Lack of practice spontaneously in speaking directly can hinder the development of students' speaking skill. They will feel insecure about speaking directly because they are afraid that they will make mistakes while speaking. According to Ginusti

Gailis (2014), states the difficulties for students to express idea by speaking English are afraid to make mistakes and not confident. However, they must continue to be trained to speak directly and consistently during the learning process.

Based on the problems above, here the focus of the teacher is only to monitor and guide. Teachers do not need to monotonously convey materials through explanations or material written in the class board like the old method that is often used. Teachers are expected to introduce new methods which more challenge students' interests. From this way, they will be more interactive and enjoy in learning English.

However, the condition at this time is not possible to train the students' speaking skill directly as the most teachers do before. The students can not to come in the school and meet their friends as usual before pandemic COVID 19 attracts us. So, they just can to do the learning process virtually. Base on the condition above, the researcher applies online group presentation as the method to increase students speaking skill in the learning process virtually.

To fill the research gap of the problems above, the researcher introduces a method to learn speaking virtually, namely "Online Group Presentation" in which in this method students will be more interactive during learning. Online group presentation is an effort to increase students' speaking skill. In the online group presentation method, the teacher will divide students into small groups where they will discuss one material that the teacher has given. According to Orlich et.al (1985) as quoted by Antoni (2014, p.56) proposes that: "By small group

discussion, students' speaking skill will be improved. There are 3 reasons why we should use small group discussion in improving speaking skill. First, to increase teacher-student interaction by discuss issues and student-student verbal interaction in the classroom. Second, to promote meaningful personal interaction and learning by discussion issues. The learning may be of contents, skills, attitudes or processes. Third, to help students adopt more responsible and independent mode of learning process by discussion issued.”

By applying online group presentation method, students will play an active role as speakers in the online class. As Slavin (1985) the initial goals of cooperative learning theory and investigation can be applied by cooperative learning methods. They will convey and explain the material to other students who act as audience. After they explain the material, other group members will give responds in the form of questions or rebuttals in English to the group that is explaining the material. Baker (2000) defines speaking to a group as a natural activity is a good way to get a formal conversation by oral presentation.

Using online group presentation in learning speaking provides some activities that encourage and support the students to speak and to express their ideas. The researcher would also observe the problems are faced by the students during their learning activity using online group presentation. The researcher will understand about the difficultness of the students in the virtual learning process. The researcher will identify and discuss with the students for the problems they have faced to find the solutions. Finally, the students' speaking skill will be trained and the problems are faced by the students will be solved by using online



group presentation in the learning process. Hence, the researcher chose “The Problems Encountered by the Students in Learning Speaking through Online Group Presentation” as title of her thesis.

## **B. Statement of the Problems**

When teacher asks to their students to speak active in class, the students will be afraid, and did not want to speak or to express their ideas in their mind. Then, the problem of this study can identify as follow:

- 1 What are the problems encountered by the students in learning speaking by using online group presentation?
- 2 How do the students solve these problems?

## **C. Objectives of the Study**

Based on the statement of the problems above, there are objectives of study. Those are:

- 1 To describe the problems encountered by the students in learning speaking using online group presentation.
- 2 To describe the strategies used by the students to solve the problems.

## **D. Significances of the Study**

The benefits of the study in this research are decided into three parts:

1. For Students

Using online group presentation to increase the students’ speaking skill, push the students’ speaking skill in learning process and giving more enjoy and active in learning English.

2. For Teacher

This study is expected to be more useful for the teachers in teaching English speaking to increase the student's speaking ability. This study gives contribution for English teachers to choose the learning methods that are distribute in speaking class and other group. The teachers should use this method as a teaching method in their learning process. Online group presentation helps the teacher to know the problems which are faced by the students in the learning process virtually. These methods can be applied in the online class and give variety methods for teacher learning process. English teacher should have many methods that can be applied in their class to make their students more active and enjoy joining in their class activities. Group presentation can make the students more active to think and prepare with collaboration or cooperation with their friends in their own group before they would be a speaker in the class, they will be more interest to join in this class.

3. For Researcher

Through this study, the researcher will be able to extend his knowledge in teaching speaking ability by using online group presentation method and know what the problems are faced by the students.

**E. Scope and Limitation**

This study will be only limited to the eleventh grade students of Senior High School. Therefore, the researcher will observe speaking classroom activities at that class because of limited time, energy, and cost the researcher cannot search for each class.

Besides, to make this study more specific and appropriate, the researcher focused on the problems encountered by the students in learning speaking by online group presentation. The eleventh grade students need to more practice in speaking because they will looking for new job after graduation, and speaking skill will be needed to finding job easier.

#### **F. Definition of Key Terms**

In order to avoid misinterpretation of the readers to understand the ideas presented in this study, the researcher needs to give explanation of key terms used. Those are:

1. Speaking is the most important skill to be mastered when people try to learn about foreign language. The mastery of speaking skills in English is a priority for many second-language or foreign-language.
2. Speaking competence is the speakers' ability and routine to speak using English language in their daily activities because to mastery speaking competence, people need to practice routinely, speaking is so much a part of daily life that we take it for granted.
3. Online group presentation is one of strategy that teachers should use to increase students' speaking skill in this era. Make the students as a speaker in the class can be one of a method that makes online classroom condition alive and makes students active.
4. Problem is a kind of situation which cannot be handled and need some actions to deal it. In speaking activity, the problems encountered are lack of vocabularies, pronunciation and fluent to speak.

5. Online group presentation train students to more active speak and express their argument of the problem. Online group presentation gives motivation for students in to develop their speaking ability, help students become the autonomous learners, and nurture their social skills.

