

CHAPTER V

CONCLUSION AND SUGGESTION

In this research, the researcher discussed the conclusion and suggestion. The conclusion was taken based on the result of finding and discussion. Suggestion was giving to the students, the English lecturer, and the further researcher who were going to conduct similar research.

5.1 Conclusion

Based on the result of finding and discussion, the researcher concluded that the use of Genre Based Approach in learning essay writing at English Education Study Programs are:

1. The students' abilities towards Genre Based Approach in learning essay writing at English education study programs which consist the students' own text. The students' own text assessed by the lecturer using scoring rubric. The result of 25 students' essay writing 2020A showed that 52% students were good to average, while 28% students were fair to poor and 20% students were very poor. It can be concluded that more than half of the students in particular didn't understand the grammar and mechanic aspects while the students were quite capable in understanding the aspects of content, organization and vocabulary. However, some students were able to understand the text and the students were able to write an essay by using genre-based approach. Therefore, the student was categorization in learning essay writing in fair to poor.

2. The students' attitudes toward Genre Based Approach in learning essay writing at English education study programs describe on the questionnaire. The result of students' attitudes on the questionnaire, the percentage of the students' attitudes which were, 33% of the students were good in the cognitive component of the students' attitudes, 31% of the students were good in the affective component of the students' attitudes, and 36% of the students were good in the conative component of the students' attitudes. It means that the students better in the conative component in the tendency of an individual to behave towards Genre-Based Approach in learning essay writing.

5.2 Suggestions

In this part, based on the results explaining above, the researcher gave some suggestion for the students, the English teacher, and the further researcher for using Genre-Based Approach in learning essay writing.

5.2.1 For the Students

The students should practice their writing skills and should pay attention in teaching learning process. The students didn't feel shy to ask the lecturer. The students more careful in writing especially in the structure and component of writing.

5.2.2 For the English Lecturer

The English lecturer should know many strategies in teaching writing better the lecturer should use a new technique in teaching. The lecturer more focused to

know the student's development in writing. The lecturer should use English language during teaching learning process to add the student's vocabulary.

5.2.3 For the Further Researcher

The researcher expects this research could using Genre-Based Approach in learning essay writing can be used for additional references in other research that will conduct in the similar research. For suggestion it is better for other researcher replicate the similar research with other subject and setting because could be effective and conductive. The research can make the students more interest to learn.