

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter discussed the research findings and discussion of the educational values in utterances of the characters' dialogue in "The Ron Clark Story" movie.

4.1 Findings

According to KEMENDIKNAS in (Hartono, 2014) "In order to further strengthen the implementation of character education in educational units, 18 values have been identified originating from religion, Pancasila, culture, and national education goals, namely: (1) religious, (2) honesty, (3) tolerance, (4) discipline, (5) hard working, (6) creativity, (7) independent, (8) democratic, (9) curiosity, (10) national spirit, (11) patriotism, (12) appreciating achievements, (13) Hospitality, (14) love peace, (15) fondness of reading, (16) environmental care, (17) sociality, (18) responsibility". However, This movie only contained 9 educational values from the many types of educational values that existed.

Here the researcher presented the educational values found in "The Ron Clark Story" movie:

A. Honesty

Honesty is telling the truth without hiding anything. In this movie, the form of honesty was analyzed based on the words in the dialogue that contain or reflect the value of honesty. Here the dialogue contained the value of honesty in it:

Datum 1

Context: (outside the class) the students make line to go to lunch and a student named Shameika broke the rule, then Mr. Clark asked her to say the truth.

Table 4.1 Honesty

No	Actor/Actress	Utterance
1.	Mr. Clark	Shameika, this is a family, and families treat each other with respect. <i>They never lie to one another. Did you cut in line?</i>
2.	Shameika	[silent]
3.	Alita	Come on meka!
4.	All	Come on, let's go!
5.	Mr. Clark	We are all just waiting on you
6.	Shameika	Yeah.
7.	Mr. Clark	Thank you

Analysis of Honesty:

In this dialogue Mr. Clark reminded the students about the rules he had made, *“this is a family, and families treat each other with respect. They never lie to one another. Did you cut in line?”* his words seemed to remind Shameika to be honest and admit her mistakes, because a family would not lie to each other.

B. Discipline

Obedying a rule, doing something regularly, and accepting the consequences if breaking it is a form of discipline. Discipline will produce order, and someone who is disciplined will do everything well and orderly. In this movie, the form of discipline was analyzed based on the words in the dialogue that contain the value

of discipline. The following are utterances that contain the value of discipline in them:

Datum 2

Context: (in the class) Mr. Clark gave some rules to the students to taught them discipline.

Table 4.2 Discipline (1)

No	Actor/Actress	Utterance
1.	Mr. Clark	<i>Before we start today, I would like to go over 3 rules for this class. If you follow them, we will have a lot of fun.</i>
2.	Mr. Clark	<i>If you do not follow them, there will be consequences.</i>
3.	All	Oooh!
4.	Mr. Clark	You all remember rule number one, we are family.
5.	Students	Give me a break man!
6.	Shameika	We are not in kindergarten!
7.	Mr. Clark	It means we help each other out, we stand up for each other, we defend each other.
8.	Students	Sure!
9.	Mr. Clark	Rule number two, we respect each other.
10.	All	[talking at once]
11.	Mr. Clark	Hey! you will call me sir, not man, not dowg, not fool. If you are asked a question, you will say, “yes Sir”, or “no Sir” not, “yep”, “nope”, “uh uh”, “nuh uh”.
12.	Julio	Uh, nuh-uh, fool!
13.	Mr. Clark	Respect Julio Vazquez
		You will not talk unless I call on you. If I am talking, you are listening with your eyes right here. Rule number three, we will form a line to enter and exit class and go to lunch.
14.	Shameika	Come on!
15.	Julio	Are you kidding me?!
16.	Mr. Clark	Shameika!
17.	Shameika	What?
18.	Mr. Clark	“what Sir?”

		Oh Shameika, thank you.
19.	Shameika	For what?
20.	Mr. Clark	Reminding me about rule number four, no smacking of lips and rolling of the eyes. If you break one of the rules, your name will go up on the board.
21.	Shameika	So stupid!
22.	Mr. Clark	<i>If you break another rule, you will get a check.</i>

Analysis of Discipline:

This dialogue told about when Mr. Clark announced the rules that must be obeyed by the students. Mr. Clark gave the class rules so that the students could be more controlled and discipline. The educational values found in this dialogue could be seen in the line 1, 2, and 22 as followed:

Line 1 : ***Before we start today, I would like to go over 3 rules for this class. If you follow them, we will have a lot of fun.***

Line 2 : ***If you do not follow them, there will be consequences.***

Line 22 : ***If you break another rule, you will get a check.***

The findings above showed discipline educational values from Mr. Clark's utterances who explained the rules to the students to teach them about discipline. He also stressed several times that anyone who violates the rules will suffer the consequences. It could also be applied in everyday life, in order to be more disciplined in class and other situations, and also could be used as an example for students to be able to learn and obey the rules in the classroom.

Datum 3

Context: (in front of the class) The students were making a line to go to lunch.

Table 4.3 Discipline (2)

No	Actor/Actress	Utterance
1.	Mr. Clark	Now, what is the rule number 5?
2.	All	<i>No cutting in line</i>
3.	Mr. Clark	That's right. Now go eat.

Analysis of Discipline:

The dialogue above showed discipline educational value in line number 2, “*no cutting in line*”. This utterance showed that the students had to follow the rule made by Mr. Clark well. The students said the rule “*no cutting in line*” to go lunch together, it meant that they realize and do it orderly.

C. Sociality

Helping others is an obligation that should be done by humans who are known as social beings. Hearing the word "social" you would definitely think of "society", because basically social always related to the community/society or other people. Sociality is shown through the kindness of a person in helping others. In this film, sociality is analyzed based on utterances that reflect the value of sociality in it. Here the utterances contained educational values in “The Ron Clark Story” movie:

Datum 4

Context: (Mrs. Vazquez' home) a day before Mr. Clark began to teach.

Table 4.4 Sociality

No.	Actor/Actress	Utterance
1.	Mrs. Vazquez	Julio? (looking for her son)
2.	Mr. Clark	To get them involve. Uh..

3.	Mrs. Vazquez	Julio! Damn it where is he? He's a clown Mr. Clark but he is a good boy. I had him when I was only 14.
4.	Mr. Clark	That's ok. Like.. like I was saying ..
5.	Mrs. Vazquez	What?
6.	Mr. Clark	I was just saying.. <i>you can help out by working with Julio every night on his homework.</i>
7.	Mrs. Vazquez	Sure, okay.
8.	Mr. Clark	<i>Together, we can get him excited about learning American history, solar system, pre-algebra. I just want Julio to achieve his full potential.</i>

Analysis of Sociality:

Mr. Clark planned to meet the parents of the students before his teaching day to get to know his students better. In this dialogue, Mr. Clark visited one of the houses of his student, Julio. There, he met Julio's mother and talked about Julio. Mr. Clark communicated with the families of his students so that they could help each other if there were difficulties during the learning process. It showed that Mr. Clark had a very good sociality to improve the learning process of his students. On the line 6 and 8 said, "*you can help out by working with Julio every night on his homework.*" and, "*Together, we can get him excited about learning American history, solar system, pre-algebra. I just want Julio to achieve his full potential.*". These utterances show Mr. Clark's behavior and attitude that always wanted to help others, especially his students. He did not just want to teach lessons, but he also wanted to know his students well so that he understood what it really took to make his students better in everything. This was why these utterances in line 6 and 8 could be determined as educational value (sociality).

Datum 5

Context: (Outside warehouse) A place where Tayshawn met up with his friends.

Table 4.5 Sociality (2)

No.	Actor/Actress	Utterance
1.	Mr. Clark	You ok?
2.	Tayshawn	Yeah, I'm cool.
3.	Mr. Clark	I wanted to bring you this. Here ... (giving a paper). <i>You could bring up your math and English with some extra help.</i> Tomorrow's Saturday, I could meet you at the coffee shop by the school. I'll buy you a lunch. I'll be there at noon.

Analysis of Sociality:

The dialogue above showed that Mr. Clark was very considerate of his students even outside the classroom. Mr. Clark brought Tayshawn's test scores and he wanted to help Tayshawn to improve his test scores. It could be proven from the 3rd line in the dialogue, there it said "*You could bring up your math and English with some extra help*" not only offered an extra help outside of the class, Mr. Clark would also buy a lunch for Tayshawn when they met.

Datum 6

Context: (Shameika's house) Mr. Clark was trying to help her homework.

Table 4.6 Sociality (3)

No.	Actor/Actress	Utterance
1.	Mr. Clark	We have to talk about you turning in your homework.
2.	Shameika	I told you... the fire alarm keeps going off in my building.
3.	Mr. Clark	Three times this week?
4.	Shameika	I get busy, forget! Last night I just didn't do a good enough job.
5.	Mr. Clark	<i>Would you like to show me your homework? I'm sure I can help you with it. This is really close. We can fix it.</i>
6.	Shameika	Yeah? For real?
7.	Mr. Clark	Sure, we can work on it right now. There's a few spelling mistakes, and just arrange some of the paragraphs different Yeah.
		[yelling]
8.	Mrs. Benton	There you go. He's been cranky and fussy all day. I think maybe he's got a fever.
9.	Shameika	Ok. Thank you Mrs. Benton. Mr. Clark, I can't work on my paper right now. I'm gonna make a dinner.
10.	Mr. Clark	I'll do it.
11.	Shameika	You'll do what?
12.	Mr. Clark	<i>I'll make dinner, and you work on your paper. All right?</i>
13.	Shameika	Ok.
14.	Mr. Clark	Start with that third paragraph.

Analysis of Sociality:

In this dialog the educational values were found in line 5 which was indicated by *“Would you like to show me your homework? I'm sure I can help you with it.”*. It happened when Mr. Clark wanted to help her to do her homework and it didn't end there, sociality was also shown in line 12 where it said, *“I'll make dinner, and you work on your paper. All right?”*. It happened when Mr. Clark offered to help make dinner, so that Shameika could focus on getting her homework

done. These utterances showed that Mr. Clark had a great sociality to help and really paid attention to the progress of his students both inside and outside the classroom and ensured that his students could understand and carry out their duties well.

Datum 7

Context: In the class

Table 4.7 Sociality (4)

No.	Actor/Actress	Utterance
1.	Mr. Clark	Remember that I have eyes in the back of my head. So, stop fighting. This is not a test. <i>This is my phone number, I want you guys to call me if you have any questions about homework, need any advices, or you are in a trouble.</i>

Analysis of Sociality:

Sociality was also found in this dialogue, it's shown through this utterance ***"This is my phone number, I want you guys to call me if you have any questions about homework, need any advices, or you are in a trouble."*** It happened because there was a problem with Tayshawn before this, therefore Mr. Clark gave his phone number to the students just in case they needed his help, be it in class or others. Mr. Clark' utterance showed that there was educational value in it, namely sociality, this was proven by his desire to help his students when they were in trouble or have difficulty in something. He wanted to prove that he was a teacher that his students could rely on in any situation.

Datum 8

Context: (In the garbage dump, Mr. Turner house) Mr. Clark helped Tayshawn who was injured due to violence by his foster father. Mr. Clark drove him to Mr. Turner to stay there temporarily for a while.

Table 4.8 Sociality (5)

No.	Actor/Actress	Utterance
1.	Tayshawn	Where am I gonna go now Mr. Clark?
2.	Mr. Clark	<i>I'm gonna help you</i> , I'm not going anywhere. Ok? Here we go Tayshawn.
3.	Mr. Turner	You'll be staying for a while
4.	Mr. Clark	Thanks Mr. Turner

Analysis of Sociality:

From this utterance "*I'm gonna help you*" proved that Mr. Clark had a really great sociality for his student named Tayshawn who get injured and kick out by his foster father. Mr. Clark wanted to make sure that Tayshawn was in a safe place and didn't have to be afraid or worried anymore. Therefore Mr. Clark entrusted Tayshawn to Mr. Turner and asked him to allow Tayshawn to stay there for a while and Mr. Turner and his wife welcomed Tayshawn's arrival very well. Mr. Clark was also relieved to be able to leave Tayshawn in the right place. It showed that Mr. Clark was a teacher who had a good attitude and behavior to helping his students when they were in a trouble.

D. Creativity

Creativity is definitely present in everybody, and it can be brought out if appropriate environmental conditions and motivation are given. Creativity is the ability to find and establish new connections between existing knowledge and information. In comparison with intelligence, creativity aimed to find new solutions while intelligence aimed to find solutions. The value of creativity in this movie was analyzed based on several utterances that show the value of creativity in it, here the dialogues in the “The Ron Clark Story” movie that contained educational values, creativity:

Datum 9

Context: (in the class) Mr. Clark started to teach again after he intended to resign yesterday.

Table 4.9 Creativity (1)

No.	Actor/Actress	Utterance
1.	Mr. Clark	So, here's the deal. Today we are going to learn grammar.
2.	All	[groaning]
3.	Mr. Clark	<i>If you are quiet and listen, every 15 seconds I will drink a chocolate milk. If you can do it you may get to see me puke.</i>

Analysis of Creativity:

The utterance in the line 3 showed Mr. Clark' creativity, *“If you are quiet and listen, every 15 seconds I will drink a chocolate milk. If you can do it you*

may get to see me puke.” It happened after Mr. Clark decided to resign from the school the day before, Mr. Clark thought of a way to get his students to start paying attention during class by drinking a chocolate milk every 15 seconds if the students could be quiet and focus on listening to the lesson. His creativity in teaching made him successful in getting the attention of his students and at the same time, his students also began to open up to Mr. Clark and followed his lessons well.

E. Hard Working

Hard working is perseverance or sincerity in doing something, or reaching for something until it is actually achieved. In this movie, the value of hard work is analyzed based on utterances that contain these values. The following were dialogues that contained educational values, precisely hard work in The Ron Clark Story movie:

Datum 10 ★

Context: (in the class) Mr. Clark was not feeling well but he still taught his students because the exam was just 4 weeks left.

Table 4.10 Hard Working (1)

No.	Actor/Actress	Utterance
1.	Mr. Clark	<i>[voice strained]</i> Ok everybody, take your seats!
2.	Shameika	Mr. Clark you look really white
3.	Student	Yeah, even more than usual
4.	Mr. Clark	We have 4 weeks

		<p><i>Now, I know that doesn't seem like a lot of time, but</i></p> <p><i>If we work hard, I know we're going to do great on these exam.</i></p>
		So, let's go over our science topics from last week.

Analysis of Hard Working:

In that situation Mr. Clark looked unwell, but he was still present to teach his class because the exam would be held in 4 weeks, so Mr. Clark was worried that he would not have time to catch up on his subject matter if he chose to rest at home. Mr. Clark also told his students, even though they didn't have much time left to prepare for the exam at least they could still try their best if they were willing to work hard. It said on line 4, "*Now, I know that doesn't seem like a lot of time, but If we work hard, I know we're going to do great on these exam.*". This utterance showed the educational value of "working hard", because to get something good also required hard work, there was no limit on when, or where, just try your best as much as possible.

F. Hospitality

Hospitality is a positive attitude and respectful behavior that must be shown to every customer/people (Rajab, 2008). Hospitality is also an attitude that emitted a positive aura that made a person liked by the environment, Hospitality also provided many benefits to oneself, namely being able to encourage others, sometimes it could also give unexpected good things, open the communication, and could build mutual respect for each other. A friendly attitude could also be shown through the things

we do every day such as greeting other people, helping those who are in trouble, and always establishing good relationships with people around. Here were the dialogues that showed “hospitality” educational value:

Datum 11

Context: (outside the restaurant) A day before Mr. Clark started teaching in Inner Harlem School.

Table 4.11 Hospitality (1)

No.	Actor/Actress	Utterance
1.	Merissa	You got a job?
2.	Mr. Clark	Inner Harlem Elementary. I'm gonna start meeting my kids tomorrow.
3.	Merissa	Uh, you might want to hold on to this. It may be your last meal.
4.		Nah, They're gonna love me.
5.	Mr. Clark	<i>I'd like to meet all the parents, Mrs. Vazquez before I start teaching.</i>

Analysis of Hospitality:

The educational value of hospitality in this dialogue is shown in line 5, i.e. when Mr. Clark said, “*I'd like to meet all the parents, Mrs. Vazquez before I start teaching.*” in this utterance it could be seen that Mr. Clark intended to visit his parents one by one to get to know his students well. From this it could be concluded that Mr. Clark intended to establish a good relationship with the families of his students for the sake of a good learning process with the support of his students' families.

Datum 12

Context: (in front of the class) The first day Mr. Clark taught in Inner Harlem School.

Table 4.12 Hospitality (2)

No.	Actor/Actress	Utterance
1.	Mr. Clark	<i>Morning.</i>
2.	Woman Teacher	Get moving.
3.	Mr. Clark	<i>Nice to see you, Tayshawn</i>
4.	Woman Teacher	<i>Morning, Principal Turner.</i>
5.		<i>Ok, good morning.</i>
6.	Mr. Clark	<i>Oh! Hello, I'm Ron Clark. I guess I'll be.. teaching..</i>

Analysis of Hospitality:

The situation in the dialogue above was when Mr. Clark was standing in front of the class to greet the students who had just arrived, there was also a woman teacher who was also standing in front of her class doing the same thing, both of them were busy greeting their students. The educational value in this dialogue was shown in the form of the friendliness of a teacher to his students by greeting/welcoming them to school which was shown in lines 1,3,5. In one of the utterances there when the woman teacher greeted Mr. Turner as a school principal in line 4 “*Morning, Principal Turner.*”, it also showed a form of respect. In line 6 “*Oh! Hello, I'm Ron Clark. I guess I'll be.. teaching..*”, it is also indicated when Mr. Clark greeted the woman teacher by starting a little conversation so that Mr. Clark could communicate or tried to start a good relationship as a fellow teacher at

the Inner Harlem School. Mr. Clark always tried to make a good impression on the people around him. From there people could know that Mr. Clark had a kind and positive personality, one of which was hospitality. One of the example could be seen from the dialogue above.

G. Tolerance

Tolerance is an attitude of mutual respect and appreciation both within individuals and groups, this is done with the aim of creating harmony or peace in a relationship. There was a dialogue that contained the educational value of tolerance in it. Tolerance also has several goals, namely to maintain social harmony, prevent division, unite differences, and promote peace. In this film, tolerance was analyzed based on the actions or speech of the actors. The following are utterances that contain tolerance values in them:

Datum 13

Context: (outside the class) Mr. Clark chased after Tayshawn who was trying to get out of school.

Table 4.13 Tolerance (1)

No.	Actor/Actress	Utterance
1.	Mr. Clark	Tayshawn! Look, don't do this!
2.		Hey! Look, I know you have 2 strikes, you walk out now, they'll expel you for sure.
3.		Just get back in there.
4.	Tayshawn	Why?
5.	Mr. Clark	Because, I would miss your glowing personality
6.		<i>Mr. Turner doesn't have to know anything about this.</i>

7.	<i>Just... give you self another chance.</i>
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Analysis of Tolerance:

The educational value “tolerance” found in line 6 & 7, it said ***“Mr. Turner doesn’t have to know anything about this. Just... give you self another chance.”***.

This utterance was said by Mr. Clark to stop Tayshawn who was walking quickly to leave the school, on the other hand Tayshawn already had 2 strikes, and if he left the school again now then he would be expelled by the principal. Therefore Mr. Clark forgives Tayshawn's mistake this time and asked him to go back to class and act as if nothing happened, Mr. Clark also said he would make sure Mr. Turner didn't know about this. In this movie the attitude of tolerance was shown by the decision of Mr. Clark to forgive Tayshawn's mistakes and give him a chance to come to terms with himself by trying to give himself a second chance to be better than before and trying not to repeat his mistakes again.

H. Democracy

Democratic attitudes can provide benefits for themselves and those around them, such as fostering a sense of responsibility in themselves, increasing cooperation, the existence of equality in rights, and many other positive things. This attitude will also make it easier for us to achieve a common goal or prosperity. Democratic attitudes do not harm us at all, in fact democratic attitudes will help strengthen brotherly relations, and foster harmony. An example of this attitude could be seen from the dialogue below:

Datum 14

Context: (in the class) The students were trying to open the door to go to lunch, but the door was locked. Mr. Clark told that if they wanted to have lunch, they must form a line but Shameika refused it. Then Mr. Clark told them that a family must be democracy.

Table 4.14 Democracy (1)

No.	Actor/Actress	Utterance
1.	Mr. Clark	Oh, ok Shameika. But because we are all family,
2.		<i>If one of us doesn't get in line for the lunch room, then no one of us gets lunch.</i>

Analysis of Democracy:

The educational value of "democracy" was shown in utterance *"If one of us doesn't get in line for the lunch room, then no one of us gets lunch."* it was said to remind them, that they all included Mr. Clark is family. A family had equal rights, so, if one of them disobeyed the rules (didn't line up to go to lunch) then none of them could go to lunch.

I. Appreciating Achievement

In appreciating the achievements of others, a person can take an action in the form of praise and encouragement so that the achievements obtained can be maintained (Hakim, 2019). Appreciating achievements is not only judged by how we praise or uphold the achievements of others, but to produced something useful

for others is also a form of appreciating achievements. The following are dialogues that contained the educational value of appreciating achievements:

Datum 15

Context: (Aurora, North California, 1994) Mr. Clark began to be a teacher in Snowden Elementary School. Four years later, in the summer year celebration.

Table 4.15 Appreciating Achievement (1)

No.	Actor/ Actress	Utterance
1.	Principal	Well, folks, it's not quite the end of the year summer celebration we expected, but <i>let's take a moment to thank our own Mr. Clark whose fifth grade class tested number one in Beaufort Country for the fourth year in a row!</i>
2.	People	[cheering]
3.	Principal	<i>We have a surprise that we have put together for you.</i>
		Unfortunately, it's outside.
4.	People	Oh man!
5.		[indistinct chatter, go outside]

Analysis of Appreciating Achievement:

In the line 1 was said, "*let's take a moment to thank our own Mr. Clark whose fifth grade class tested number one in Beaufort Country for the fourth year in a row!*" this utterance showed appreciating achievement because the principal congratulate Mr. Clark for his achievement in the last 4 years. The next line also showed appreciating achievement utterance, "*We have a surprise that we have put together for you.*". From this utterance could be known that the principal had

prepared the surprise for Mr. Clark, because of his great achievement, the principal had prepared the special gift for Mr. Clark.

Datum 16

Context: (in the dark class) A day after the exam.

Table 4.16 Appreciating Achievement (2)

No.	Actor/Actress	Utterance
1.	Mr. Clark	You guys have been working so hard for the last 3 months on this test, and whatever the scores are, <i>I want you to know, I'm proud to be your teacher.</i>
2.		<i>I'm so proud that I asked your parents to let me take you to somewhere special, and they said yes!</i>
		<i>So, go get your envelopes and open them.</i>

Analysis of Appreciating Achievement:

From the utterance line 1 & 2, *“I want you to know, I'm proud to be your teacher. I'm so proud that I asked your parents to let me take you to somewhere special, and they said yes!”* in this utterance was very clear that Mr. Clark really appreciated their efforts in completing this exam period well. To appreciate his students, Mr. Clark had prepared the special reward for them. *“Go get your envelopes and open them.”* This utterance also showed that Mr. Clark had another surprise for appreciating them, he gave his students tickets of Phantom of the Opera inside the envelopes they took. That's why these utterances could be determined as appreciating achievement.

Datum 17

Context: Mr. Clark found Tayshawn that was black and blue in the garbage dump.

Table 4.17 Appreciating Achievement (3)

No.	Actor/Actress	Utterance
1.	Mr. Clark	No, no, no. I know you are. I saw your work.
		<i>And it's beautiful.</i>

Analysis of Appreciating Achievement:

At that time Mr. Clark saw Tayshawn lying weak in the trash, covered in cuts and bruises. To calm him down, Mr. Clark convinced Tayshawn that he had great talent, and Mr. Clark said he had seen his work, "*And it's beautiful.*" Mr. Clark praised Tayshawn' Work. Mr. Clark's utterance in line 2 could be determined as appreciating achievement of Tayshawn's work.

Datum 14

Context: (in the end of the party) Mr. Clark announced his students' test scores and award.

Table 4.14 Appreciating Achievement (4)

No.	Actor/Actress	Utterance
1.	Mr. Clark	<i>For highest achievement in science, Badriyah Santhanam.</i>
		<i>[gives a trophy]</i>
3.	Badriyah	Thank you Mr. Clark
4.	Mr. Clark	You are welcome Doctor.

		<i>For most outstanding achievement in mathematics, Julio Vazquez. [gives trophy]</i>
5.	Julio	Thank you Mr.Clark.
6.	Mr. Clark	<i>For exceptional artistic achievement... Tayshawn Mitchell. [gives trophy].</i>
7.		<i>[DOOR OPENS]</i>
8.	Mr. Turner	I'm sorry to interrupt your end of the year party, Mr. Clark. But I just received a fax from the board of education, informing me of the result of the state exam.
9.		I felt it was important to give you the score myself. These are probably not the score you expected, this class, this sixth grade class, tested higher than any other class. You even tested higher than the honors class.
10.		<i>Congratulation! Congratulation Mr. Clark!</i>
11.	Mr. Clark	Thank you.
12.	Mr. Turner	<i>Very impressive!</i>
13.	Mr. Clark	<i>[sighs]</i>
14.		Shameika, your award was going to be for the highest achievement in english, but..
15.		I'm afraid I'm going to have to change that, because.. looking at your exam scores, I now see that you achieved something that no other student in the entire district achieved.
16.		<i>Shameika Wallace, [ahem] you earned perfect scores in English and Math. [gives trophy]</i>
17.	Shameika	Oh my god!
18.	All	Mr. Clark! Mr. Clark!
19.	Shameika	<i>[chuckles]</i> Thank you!
20.	Alita	<i>Yeah you did it!</i>
21.	Shameika	Mr. Clark for always being there, even though we didn't want you to be. For inspiring us to dream big..
22.	Julio	Yes sir! Mr. C
23.	All	Yeah!
24.	Shameika	For looking like a fool when you <i>Double-dutch</i>
25.		<i>We vote at you...</i>
26.		<i>For dad is teacher in town!</i>
27.	Mr. Clark	Oh thank you

Analysis of Appreciating Achievement:

In this datum, there were many appreciating values because this was a special moment, namely the end party of the students' award. Here Mr. Clark congratulated the students and awarded trophies to those who got the best scores. It was said as followed:

Line 1 : *For highest achievement in science, Badriyah Santhanam. [give a trophy]*

Line 4 : *For most outstanding achievement in mathematics, Julio Vazquez. [give a trophy]*

Line 6 : *For exceptional artistic achievement Tayshawn Mitchell. [give a trophy]*

Line 16 : *Shameika Wallace, you earned perfect scores in English and Math. [give a trophy]*

Those utterances showed appreciating values because it was said by Mr. Clark to congratulate all of the students and the parents in award party. While the score announcement was in progress, Mr. Turner opened the door and interrupted the announcement at that moment. Mr. Turner informed that this class (Mr. Clark's class) managed to get the highest score than any other class, even highest than the honors class. Mr. Turner also congratulated Mr. Clark on his achievement, it could be seen in line 10 & 12, "*Congratulation! Congratulation Mr. Clark!*", "*Very impressive!*", those showed appreciating achievement by Mr. Turner as the

principal of the school. Also in this utterance *“Yeah you did it!”*, it showed that Alita congratulate her friend because of getting the higher test score.

Finally, Shameika as the delegation of the sixth grade, would like to thank Mr. Clark for all his services and voting for Mr. Clark to be a dad teacher in the town. It showed in the line 25 & 26, *“We vote at you... For dad is teacher in town!”*. This utterance showed appreciating achievement by the students to their teacher who inspiring them to dream big, and always being there even though they didn't want him to be. This was the last datum, also the last educational values in this chapter.

4.2 Discussion

In this section, the researcher would briefly discuss the findings above, namely about what educational values were found in "The Ron Clark Story" movie. There were 9 educational values found in "The Ron Clark Story" movie, namely honesty, discipline, sociality, creativity, hardworking, hospitality, tolerance, democracy, and appreciating achievement. These kinds of educational values were written based on KEMDIKNAS theory. From all of existing educational values, sociality and appreciating achievement were the ones that appeared most often in movie. The educational values found, exemplified or clearly demonstrated through the dialogues containing these values.

4.2.1 Honesty

Honesty defined as a human attitude when faced with something or phenomenon and tell the information without change the information. Common

definitions of Honesty are often confounded with truth telling, respectful property ownership, and integrity (Robert A. Giacalone, Carole L. Jurkiewicz, 2003). It also can be defined as an attitude or behavior which appeared and based from our deep heart. Honesty is one of manner for people teach they themselves to brave confess, say or give an information appropriate to fact and reality. honesty also brings many benefits in life, some of which are closer friendships, higher quality friends, trust, confidence, wellness, and less stress.

Honesty in this movie was shown in **table 4.1** when Mr. Clark reminded the students about the rules he had made, his words seemed to remind Shameika to be honest and admit her mistakes, because a family would not lie to each other.

4.2.2 Discipline

Discipline is the practice of making people obey a rule or standard of behavior, and punishing them if they don't and it can also be said as training which is expected to produce certain character or behavior patterns, especially training that results in moral or mental improvement. Discipline is derived from the idea of "*disciple*", The Latin word "*disciplina*" is defined as the instruction of disciples or scholars. Within this early context disciple referred to the three basic phases of human behavior and development, namely to follow, to learn, and to teach (Udvari, 2010).

Discipline give a lot of positive things in our self, applying self-discipline would also have a good effect on life. According to Ellen G. White (1998), discipline has a purpose as self-government, conquering the power of the will, fixing habits,

destroying the stronghold of Satan, learning to respect parents and the divine, obedience on the basis of principle and not coercion.

Discipline in this movie was shown in **table 4.2** when Mr. Clark announced new rules in the classroom and every student was required to comply with these rules. Then, discipline was also shown in **table 4.3**, it was shown when Mr. Clark reminded his students to stick to the rules that had been made.

4.2.3 Sociality

Sociality is a form of activity that a person did to help others. To form good relationships with others, one must be sociable with others, not selfish or self-centered. Helping was a habit that led to the kindness of an individual that arose from self-awareness as a creature created by God to be obliged to help others, especially those who are experiencing difficulties (Aisah, 2015). Humans are generally said to be social creatures because humans cannot live without relating to other people. Humans could not live alone, even for the slightest business, humans needed other people or other creatures to help them.

Sociality was shown in **table 4.4, table 4.5, table 4.6, table 4.7, and table 4.8**. In the tables it was shown that Mr. Clark always provided assistance to his students, both inside and outside the classroom. Mr. Clark was always ready to help whenever and wherever they need him, he also always tried to provide the best help for his students, such as giving them advices, helping them in understanding the lesson also when he helped Tayshawn who had been abused by his adoptive father

(in table 4.8), there Mr. Clark calmed Tayshawn down and drove him to Mr. Turner to be treated and stayed there for a while.

4.2.4 Creativity

Creativity is the ability to create or produce something new, or something that had not existed before, could be in the form of ideas, or works. Some experts also expressed their opinion about what creativity is. Creativity is the ability to find and establish new connections between existing knowledge and information. In comparison with intelligence, creativity aimed to find new solutions while intelligence aimed to find solutions. On the level of attitude, a creative person incline to seek new solutions for a problem even though there is already a solution that worked (Zita Paprika, prof. & Anita Derecskei, 2014).

This creativity showed how creative Mr. Clark in teaching his students. The creativity was shown in table 4.9. On his first day of teaching, to get his student's attention Mr. Clark found a way to drink chocolate milk every 15 seconds if his students would listen and focus during the lesson.

4.2.5 Hard Working

Hard working is perseverance or sincerity in doing something, or reaching for something until it is actually achieved. According to Daryanto and Darmiatun (2013: 136), mentioned several indicators of hard work, including the following: (a). Achieving goals until they are achieved. (b). Never give up. (c). Not easily give up in the face of problems (Wijayanti, 2014). Agus Wibowo (2013:14-15) also mentioned that hard work is a behavior that showed a genuine effort in overcoming

various obstacles in order to complete tasks (study or work) as well as possible (Handaka, 2015).

Hard working was shown in **table 4.10**, even though Mr. Clark was sick, he still continued to teach and encourage his students to keep working hard and trying their best to get good results. Positive remarks that Mr. Clark said make his students more excited to face the upcoming exams and got good score to make his teacher proud of them.

4.2.6 Hospitality

Hospitality is a positive attitude and respectful behavior that must be shown to every customer/people (Rajab, 2008). Hospitality is also an attitude that emitted a positive aura that made a person liked by the environment, Hospitality also provides many benefits to oneself, namely being able to encourage others, sometimes it can also give unexpected good things, open the communication, and can build mutual respect for each other.

Mr. Clark always tried to make a good impression on those around him. From there one could know that Mr. Clark had a kind and positive personality. This was shown in **table 4.11** when Mr. Clark decided to meet the parents of his students so that he could get to know his students better, secondly, it was shown in **table 4.12** when Mr. Clark greeted the arrival of his students at school, and greeted a teacher next to him. The things Mr. Clark did was aiming to make a good impression on teachers and students at the Inner Harlem Elementary School because

at that time Mr. Clark was still a new teacher there, so he wanted to get to know the other teachers by making a good impression on them.

4.2.7 Tolerance

Tolerance is an attitude of mutual respect and appreciation both within individuals and groups, this is done with the aim of creating harmony or peace in a relationship. Another opinion also said that tolerance is the attitude of a person who is able to let gracefully, appreciate, acknowledge, respect, not hold grudges, understanding, be open to other opinions, differences, views, beliefs, habits, attitudes and so on or that are contrary to his own stance (Hamidah, 2015). Tolerance also has several goals, namely to maintain social harmony, prevent division, unite differences, and promote peace. There are many benefits of tolerance that are not realized even though it will have a positive impact if it continue, such as building a sense of nationalism, reducing selfishness, instilling a sense of brotherhood, and could facilitate the deliberation process.

The only table that showed the form of tolerance was contained in **table 4.13**, it happened when Mr. Clark stoped Tayshawn from leaving school and told him to come to terms with himself. Mr. Clark was also ready to help him to solve the problem and keep it a secret from Mr. Turner about what happened today. Tayshawn listened to what Mr. Clark and returned to his class. Since then Tayshawn tried to do good, and tried to avoid trouble. he also began to open up to Mr. Clark and tried to give him a gift as a thank you to Mr. Clark.

4.2.8 Democracy

According to Mustari, (2014: 137) democratic is a way of thinking, behaving, and acting that assessed the rights and obligations of himself and others (Wijaya, 2016). Achieving a goal also required democracy, it is created because of respect for one another. This attitude will also make it easier for us to achieve a common goal or prosperity. Democracy was shown in **table 4.14**, the rules that made by Mr. Clark showed that a family had equal rights, so if one of them disobeyed the rules (didn't line up to go to lunch) then none of them could go to lunch. From there, it could be seen, with the implementation of democracy could foster a sense of brotherhood between individuals, and foster a responsibility in ourselves.

4.2.9 Appreciating Achievement

Appreciation can be defined as “acknowledging the value and meaning of something – an event, a person, a behavior, an object and feeling a positive emotional connection to it (Fagley, 2016). In appreciating the achievements of others, a person can take an action in the form of praise and encouragement so that the achievements obtained can be maintained (Hakim, 2019). Appreciating achievements is not only judged by how we praise or uphold the achievements of others, but to produced something useful for others is also a form of appreciating achievements.

Appreciating achievements were shown in the following tables. The first, in **table 4.15**, when Mr. Clark received a surprise from the principal for his

extraordinary achievements during his 4 years at Snowden Elementary School. The second, in **table 4.16**, when Mr. Clark appreciated the hard work of his students and gave them surprises as a reward for their hard work. The third was shown in **table 4.17** when Mr. Clark praised the Tayshawn' work that was given to him. And lastly, in **table 4.18** when Mr. Clark announced, and congratulated the students on getting the best grades and awarded them trophies.

