

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The research was carried out in the English class in Mamba'ul Hikam Islamic Junior High School. This research was started from February 22th, 2021 and March 1st, 2021. Participants involved in this study were researchers, English teachers, and class 7 students in the Mamba'ul Hikam Junior High School Student.

This study has obtained some data related to the use of song in teaching regular and irregular verb. Based on the data analysis carried out in this study, it is believed that using song in teaching verb can help students improve their ability in learning regular and irregular verb. The improvement can be observed from the results of the assessment. Before using song in learning process student has many difficulties to understand regular & irregular verb.

The researcher concluded that the learning regular and irregular verb using song for students in the English course was:

First, to describe the implementation of using song in teaching regular and irregular verb. The teacher explains the regular and irregular verb to students. The teacher explains with using song in learning process. The teacher also asks students to make simple sentence.

Second, students fill in the missing verbs by listening to the song being played. Then they fill in practice questions very easily because they memorize verbs well based on the song that has been played.

5.2 Suggestion

1. For the teachers

This study is expected to be useful for English teacher to improve the students ability especially in regular & irregular verb. The result of this research can be used to enrich the theory of teaching regular and irregular verb by using song.

2. For the students

The result of this research can be used as the input of information ability in learning regular and irregular verb.

3. For the readers

This written can become as the references for teaching English in learning regular and irregular verb and can improve more further for getting the success.