

TEACHING WRITING NARRATIVE TEXT BY USING FAIRY TALE MOVIE AT 8th CLASS OF JUNIOR HIGH SCHOOL

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Abstract

Writing is a problem for many students. Many students find it difficult to express their idea and arrange the sentence correctly. To overcome the problem, the researcher used fairy tale movie. by using fairy tale movie, teacher can create enjoyable class and explore students' creativity. The aims of this study are to describe the implementation of fairy tale movie in teaching writing narrative text and to describe the students' opinion after teaching learning by using fairy tale movie. This research used descriptive qualitative. The subjects were the teacher and the eight class students in class VIII-A of SMP PGRI 16 Sidoarjo. The instruments are field note and questionnaire. Source of data was taken from the data of field note and questionnaire. The research was conducted in two meetings. In each meeting, the teacher greeted the students' checked, explained the narrative text. After that the teacher showed the English movie to the students'. Afterwards the teacher asked them to rewrite the story in the movie. In the students' opinion, there are 82% students' answer agree and 18% students' answer disagree in the use of fairy tale movie. It means that, the students' feel interested, enjoy, and easier in writing narrative text by using fairy tale movie. It suggested for the next researcher to make this method as reference and it is one of the method can be used to help the students explore their writing.

Key words: *Teaching, Writing, Narrative Text, And Fairy Tale Movie.*

INTRODUCTION

Teaching is the process of sharing knowledge with others. Teaching is sharing knowledge and serving to develop one's abilities. Harmer (2004: a. 57) teaching means sharing knowledge and instructing someone to apply the knowledge taught which aims to encourage studying, for example, in English, the teacher provides insight into related matters so that students can easily apply it.

Writing is one of language skills for expressing ideas, thoughts, information, etc., writing is also one of the important things. Nowadays, writing can be developed with creative ideas that will serve as poetry, novels, and journalist. Not just hobby to spend time, writing can also be a resource, with creative and good writing. According to Mayers (2005) that writing is the process of putting the idea into the paper.

In Junior High School, students learn 4 skills, which consist of speaking, listening, reading, and

writing. Writing skills need more understanding, because writing needs hard thinking to produce words, sentences, and paragraphs at the same time. In writing also be concerned about such as diction, grammar, etc. In previous study conducted by Karolina (2006) analyzed that The teacher must have creativity in teaching writing or need new things so that students can easily understand, besides that the teacher also needs to know the character of students to adjust the learning process because writing skills are not easy.

Researchers will explore one of the genres in writing skills, namely narrative, researchers choose narrative because narrative discusses things or stories that are not real or fairy tales, narrative functions to entertain viewers, so students can enjoy the learning process and easily understand. In previous study conducted by Karolina (2006) analyzed that by using the type of narrative text in

teaching writing, students are more interested in learning narrative text because narrative tells about fairy tales or imaginary stories, and students enjoy the learning process.

There were many media to teach narrative writing, one of the ways is using fairy tale movie to teaching writing. Movie is a story that is recorded that produces an image, if the movie is applied as a learning tool it will increase students' interest in learning, because the story in the movie is more motivating and entertaining. The thing has been also proven. In previous study also proven by previous study conducted by Muwarni (2007) analyzed that using movie media especially in narrative text is the

RESEARCH METHOD

This research used qualitative design. Therefore this research analyzes the phenomena, events, social activities during learning process. According to (Creswell, 2008) qualitative research is research that pays attention to several processes such as displaying, analyzing, and interpreting data. This research investigated about implementation fairy tale movie for teaching writing narrative text at SMP PGRI 16 Sidoarjo. According to (Sonia, 2004, p. 1) qualitative research is a systematic observed inquiry into meaning.

This research was located in SMP PGRI 16 Sidoarjo. The researcher chose this junior high school. Therefore this research was never done before and given other way in teaching writing students' eight grade academic year 2020-2021 number of students is 20 students and English teacher.

The subjects of the research are English teacher and the first year students of Junior high school. The object of this study is to teaching students' skills in writing narrative text in junior high school.

right strategy because students are more active and student achievement increases in writing narrative text. This proves that with the movie media the students' progress is quite good.

Based on the statements above, the researcher conducted a study, which is aimed to knowing the opinion of students about the using fairy tale movie on teaching writing narrative text.

The reason why the researcher chose the topic "Teaching Writing Narrative Text by Using Fairy Tale Movie at 8th Class of Junior High School". Because the researcher wants to implementing the movie media in teaching narrative text at 8th class of junior high school.

Moreover, they are chosen as the subject of the study based on two reason, they are:

1. The students are all in the same grade.
2. The students had been studying English for some period of time.

The researcher will choose one class of the students from the whole class as sample in this study.

The source of data was from whole teaching activity in the class and data from teaching learning in especially in writing. The researcher followed the teacher and watch all thing happen in class from began and end.

Instrument was tools that were required to get information. Gay and Airasian (2000:145) stated that instrument is a tool that is used in collecting data. There were kinds of instrument used in this study. They are observation field note and questionnaire. The following is an explanation of observation field note and questionnaire would be used by the researcher.

Table 1. Students' Opinion

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No.	Observed aspects	A	SA	D	TD	The Number of Students
1.	Implementing Media English movie makes it easier for me to write narrative text.					
2.	Writing narrative text using the English movie as media is used to train me to be skilled in writing.					
3.	After participating in this lesson, I felt that the classroom atmosphere during the lessons was very fun and not boring.					
4.	The English movie media that was applied helped me in writing structured narrative text.					
5.	I enjoy doing narrative writing activities using the English movie as the media that the teacher applies.					

Information : A (Agree), SA (Strongly Agree), D (Disagree), TA

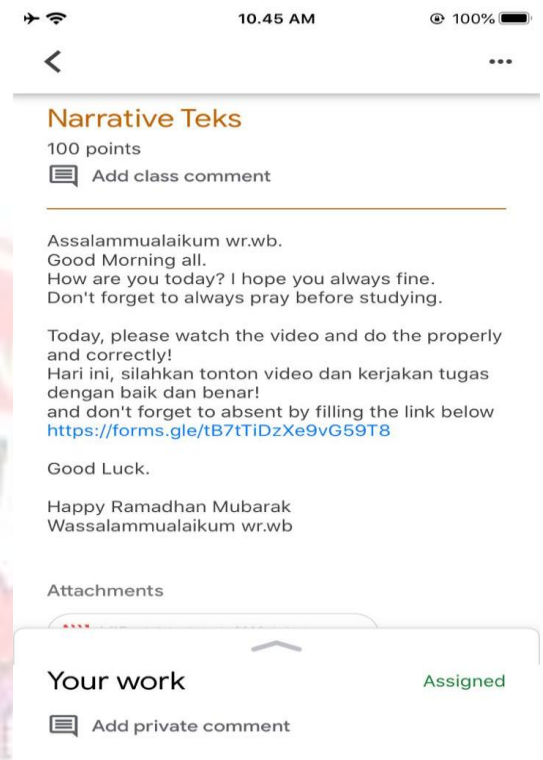
(Totally Disagree).

FINDING AND DISCUSSION

The researcher present and describe the result of the observation. The data obtained from field note and questionnaire. The instrument that will be analyzed and elaborated to answer the research problem. The statement of this research were how is the implementation of teaching writing narrative text by using fairy tale movie at 8th class of junior high school, and how is a students' opinion in teaching writing of narrative text by using fairy tale movie at 8th class of junior high school.

Table 2. the online class situation when the

teacher would began



the teacher shared the link of fairy tale movie via whatsapp group, the title of the movie is Snow White and the Seven Dwarfs and the duration of the movie is 15 minutes 32 seconds.

Picture 3. footage from the fairy tale movie of Snow White



Picture 4. assignments of students

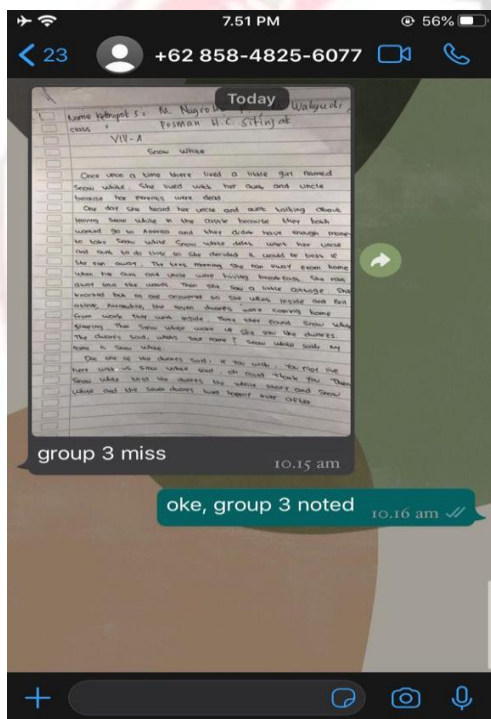


Table 5. Presentage of questionnaire result the researcher

No.	Statement	Opinions			
		SA	A	D	SD
1.	Implementing English movie as media makes it easier for me to write narrative text.	(3)	(14)	(4)	(0)
2.	Writing narrative text using the English movie as media is used to train me to be skilled in writing.	(5)	(13)	(3)	(0)
3.	After participating in this lesson, I felt that the classroom atmosphere during the lessons was very fun and not boring.	(9)	(10)	(2)	(0)
4.	The English movie as media that was applied helped me in writing structured narrative text.	(3)	(12)	(6)	(0)
5.	I enjoy doing narrative writing activities using the English movie as media that the teacher applies.	(3)	(14)	(3)	(1)
Total		23	63	18	1
%		22%	60%	17%	1%

Presentage of questionnaire result the researcher |

1. The first question was “Implementing media English movie makes it easier for me to write narrative text” and the students answered strongly agree were 3 students, answered agree were 14 students, answered disagree were 4 students, strongly agree were 0 students. It means that the most students easier write narrative text with media English movie.
2. The second question was “Writing narrative text using the English movie as media is used to train me to be skilled in writing” and the students answered strongly agree were 5 students, answered agree were 13 students, answered disagree were 3 students, answered strongly disagree were 0 students. It means that the most of students feel that their skills were trained with using English movie.
3. The third question was “After participating in this lesson, I felt that the classroom atmosphere during the lessons was very fun and not boring” and the students answered strongly

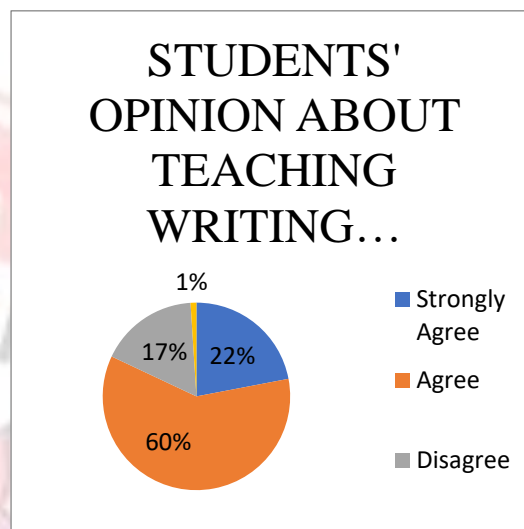
agree were 9 students, answered agree were 10 students, answered disagree were 2 students, answered strongly disagree 0 students. It means that the most of the students felt was very fun and not boring during learning process, after they participated in this lesson.

4. The fourth question “The English movie media that was applied helped me in writing structured narrative text” and the students answered strongly agree were 3 students, answered agree were 13 students, answered disagree were 6 students, answered strongly disagree 0 students. It means that the most of students helped in writing structured narrative text.

5. The Last question “ I enjoy doing narrative activities using the English movie as the media

The most students’ opinion about implementation fairy tale movie in teaching writing narrative text is agree, it can be concluded that the students agree with the use of Fairy tale movie in teaching writing narrative text. It strengthens by the total of students answering “agree” option is or the percentage is 60% and a few of the remaining students answering “disagree” option is or the percentage is 17%. It means that more half of students like learning writing narrative text using Fairy tale movie, and under half of students dislike

that the teacher applies” it means that the most of students enjoy doing narrative activities using the English movie as the ,media that the teacher applies.



learning writing narrative text using fairy tale movie.

CONCLUSION

Based on the previous chapter, there were 2 research questions that should found in this research. The first question was how does the teacher implementation of teaching writing of narrative text by using fairy tale movie at 8th class of junior high school, in this research there were some steps of teaching writing narrative text but the teacher only implemented 2 steps of teaching writing narrative text .

The second questions was what are the students' opinion in teaching writing of narrative text by using fairy tale movie at 8th class of junior high school , the students enjoy doing narrative

activities using English movie as the media that the teacher applis and the stydents helped writing structured in writing structured narrative text.



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