CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researchers convey conclusions and suggestions. Conclusions based on the results of findings and discussion. Advice addressed to Lecturers, Students, and researchers in the future.

A. Conclusion

Based on the results of the previous chapter of finding and discussion, researchers stated that the use of CAKE application is effective to the ability to speak English English students in the class of 2020 afternoon are as follows:

First, the study used 11 samples from the 2020 afternoon English Education class. Then describe the results based on data analysis in the form of values from the implementation of pre-test and post-test based on the indicators of assessment in speaking namely: Comprehension ability, Fluency, Grammar, Vocabulary, and Pronunciation which each indicator has a point score of 1-4. Thus, the results of the data analysis with descriptive statistical testing that is mean value, which means post-test value (84.91) greater than pretest (79.55).

Second, the results of the analysis data are based on *t-dependent* tests which use *the Kolmogorov Smirnov* method, and before the implementation of the test, researchers conducted a test of normality. Normality test based on two aspects, namely based on a) comparison value that shows the results of normal pre-test data (D_{hitung} (0.251) $\leq$ D_{tabel} (0.391)) and post-test also showed the results of normally distributed data (D_{hitung} (0.249) $\leq$ D_{tabel} (0.391)).

b) based on significant values that indicate the results of data on normally distributed pre-tests (sig values.(0.051) > 0.05) and post-test also showed normal distributed data results (sig values. (0.054) >0.05).

Meanwhile, the results of the *t-dependent* test showed that the effectiveness of using the CAKE application to the ability to speak English based on the results of t_{hitung} value (-4,962) is greater than the value of t_{tabel} (2.2282) then H_0 is rejected. It is said to be rejected because according to the rules of decision making which if t_{hitung}> t_{tabel} then H_0 is rejected which means "there are differences.... / effectiveness to... ". Thus, this study based on the results of the t-dependent test is "Effectiveness of the use of CAKE application to students' speaking ability".

B. Suggestion

Based on the results of this study, researchers provide advice to students, English Lecture, and future researchers.

1. For The Students

It is expected that students can use these CAKE apps as a medium for them to practice speaking English independently, which students can improve in some aspects including gaining new vocabulary; improve in pronunciation, and motivate each student to be more diligent in practicing speaking English.

2. For the English Lectures

The English lecturers can use these CAKE Apps as learning for online or offline in the learning process in the speaking class. the researcher hopes that CAKE Apps can be recommended by English lecturers to students who want to improve their speaking skills. Lecturers are also expected to motivate students to practice speaking by using The CAKE Apps which is expected to provide confidence to students in speaking English.

Also, the researcher expects that CAKE Apps as a learning medium can provide convenience for lecturers in delivering materials in speaking courses considering in the application can be used to improve listening skills and especially speaking skills to students.

3.   **For the Future Researchers**

For future researchers are as references for other researchers to research more continue about speaking ability using technology modern, especially CAKE application. It is expected that future researchers can conduct more in-app research on the use of CAKE application in the English learning process in listening and speaking skills.

Future researchers are also expected to conduct research on modern technology as a support in the field of education and create a more innovative and creative learning media in the form of technology. Considering that the current teaching and learning process is conducted online or online due to the pandemic, where every school is closed.