

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this research is conclusion and suggestion. The researcher will present the conclusion and give some suggestion in line by the use of picture series in teaching writing narrative text to the eight grade students at SMP Nahdlatul Ulama Candi.

5.1 Conclusion

From the result of the observation, the researcher concluded that one of the ways of teaching techniques found in the teaching and learning process of writing at the eighth grade students of SMP Nahdlatul Ulama Candi was the use of picture series in teaching writing narrative text. The conclusion of the research based on the statement of the problem as follow:

5.1.1 The implementation of teaching writing by the use of picture series in narrative text

Based on observation checklist there was one meeting, the teacher gave material to write narrative text and explained steps to write narrative text using picture series, and the read students the legend of “malin kundang” and the students were asked to identify the characteristic of narrative text in the “malin kundang” story, after that the teacher asked the student to write narrative text using picture series that have been provided, after which the teacher asks students to read their writings in front of the class. In the process of implementation teaching writing narrative text using picture series above, it can be concluded that picture series can used in method of teaching to write narrative text.

5.1.2 The student's response after learning writing narrative text using picture series.

Based on the questionnaire above, the students response in learning writing narrative text using picture series have positive response because students mostly agree with the use of picture series in teaching writing narrative text. This is reinforced by the percentage of strongly agree as much as 31% and agree as much as 41%, which means that more than half on the students like to write narrative text using picture series. In addition, according to data only 4% of students disagree, which is means that under 50% of student do not like writing narrative text using picture series. Therefore it can be concluded that the use of picture series can be use to write narrative text.

5.2 Suggestion

1. For teachers

The teacher must teach well and give more vocabulary to students. Teacher must be creative and active teaching writing in class. Teachers must find interesting topic and materials re-useful for students to learn to speak, especially in teaching writing narrative text using picture series. The most important role the teacher must help students in the learning process so that students are more active in learning. Good teacher must be creative in teaching, it means that the teacher must find the best method and must apply well. All of the above is done to improve student's ability in learning English, especially writing skills using picture series.

2. For students

Students should pay more attention to the teacher when teaching and students read more often. To make it easier for students to write, students should have more vocabulary, know good and correct writing procedures and practice often.

In addition, with a lot of practice writing, students will not have difficulties in writing, as well as support teacher and creative methods of teaching in the class room. Finally by using picture card in learning writing narrative text students will gain knowledge about how to write well which will make it easier for students to write narrative text.

3. For researcher

The author believes that this research is still far from perfect. The author hopes that this research can provide additional knowledge for all readers, especially subjects related to educational cases. On the other hand, the author also allows other researchers who use this study to connect or complement other research related to the use of picture series. And hopefully can be new knowledge for readers.