

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

According to the survey results of the analysis and discussion in the previous chapters carried out by the researcher, the researcher with this draw conclusion as follows, the researcher found six characterizations for A.J. Fikry as the main character in the novel "The Storied Life of A.J. Fikry" by Gabrielle Zevin. The researcher found 31 data supporting the identification of characterization of the main character in the novel "The Storied Life of A.J. Fikry". Those result of the identification were categorized into six namely : (1) Physical Description containing 5 data, (2) Portrayal of Thought Stream or Conscious Thought containing 5 data, (3) Reaction to Event containing 6 data, (4) Direct Author Analysis containing 5 data, (5) Discussion of Environment containing 5 data, (6) Reaction of Other Character containing 5 data.

The novel "The Storied Life of A.J." Gabrielle Zevin's "Fikry" not only told about A.J. but also gave us a lot to learn. For example, as a smart person, A.J. Fikry not only had a good heart and character, but also had a bad character. He is lonely and self-centered. After the death of Nic, Fikry felt that he did not need anyone else in his life. As a social person, the readers always needed other people in our daily lives. Even if the readers were wise, the people around us also played an important role in our life and the success of our family.

5.2 Suggestions

The suggestions that can be convey in this research are as follows:

1. For English Teachers

The researcher suggests the English teacher can use results of this research can provide an overview for the Language and Literature Teacher at the level of high school or equivalent that the novel *The Storied Life of A.J. Fikry* by Gabrielle Zevin is either used as material or learning the material in accordance with the applicable curriculum about characterization

2. For Students

Researchers suggest that students can improve their ability to understand and appreciate a person's character, and at the same time improve their reading ability. Also to those who are interested in learning representation methods should understand the principles of representation methods themselves in order to enrich their knowledge in the learning process of analyzing the characterization.

3. For Other Researchers

The researchers suggest that other researchers can use the results of this research to teach and learn characterization of literary works, can be used as a reference for other researchers, can provide inspiration and inspiration for further research. This is recommended for the next researchers have a deeper understanding of it and understand the different methods. This is believed to be able to achieve the essence of education.