CHAPTER V

RESEARCH FINDINGS AND DISCUSSION

This chapter presents the conclusion and suggestions of the study. The conclusion explains the characteristics, the strength of the product, and the limitation of the study. Meanwhile, suggestions are given to the teacher and the further researcher.

5.1 Conclusion

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This study discusses developing reading instructional module for the first grade students of Islamic senior high school of Manba'ul Hikam Putat Tanggulangin. Based on the development, it can be inferred that developing appropriate instructional reading material for the students has an important role in increasing students' interest in reading English and overcoming students' problems in reading comprehension. Appropriate reading material means that the material which covers students' need and it is employed by conducting need analysis.

The final product of the development is a reading module entitled "Find Your Knowledge with Reading". It contains six unit topics, such as religion, education, technology, teenagers, and hot issues. It is also completed by various exercises, activities, and picture illustrations. The reading module is developed based on the result of expert validation. Many revision has been made according to the judgment and comments from the two experts, such as physical appearance and content of the material. The strength of the module is that it is completed with up to date reading topics and interesting tasks therefore students can try and do exercises to sharpen students' minds in reading comprehension. The topics are appropriate for the student's needs. At the beginning of each chapter, the students are welcomed by pre-reading activities so that the students easily understand what they learn in the chapter.

However, the researcher realizes the weakness in the process of development. The researcher did not ask the graphic designer to evaluate the physical appearance of the reading module.

5.2 Suggestions

There are some points considering for those who want to develop the reading instructional module in this study or who want to do a similar study. Suggestions in this development highlight two major points suggestions for teachers and suggestions for the next researchers.

5.2.1 Suggestions for Teachers

In the use of the instructional reading module, the teachers are suggested to be more creative in using the materials, especially in giving a variety of activities in teaching reading comprehension. The teachers are also suggested to give motivation to the students and improve students' interest in studying reading comprehension.

5.2.2 Suggestions for Further Researchers

As stated at the goal of this study that it is intended to develop the reading instructional module for the first grade students of Islamic senior high school of Manba'ul Hikam Putat Tanggulangin, the researcher suggests for further researcher conduct similar studies for different levels with more various topics and exercises. The researcher also suggests that further researcher conduct a more complete and perfect evaluation.

