

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discussed the conclusion and suggestion of the research based on the result of the previous chapter. The conclusion was taken from the findings and the discussions of the research and some suggestions were giving to the students, the English lecturer, and the further researcher who going to conduct similar research.

#### 5.1. Conclusion

After conducting the research, the researcher concluded that the use of task-based materials in teaching essay writing, as follows :

1. The use of task-based materials in teaching essay writing at english education study program class 2020A was effective to teach writing. The lecturers can apply the strategy well and by the points in each stage. The use of task-based materials in teaching essay writing that prioritize students centered makes students more active in attending class. They are active to analyze the text given by the lecturer. The students give active and fast responses so that the class atmosphere looks fun and not boring. It means that the use of task-based materials can be implemented and recommended in the essay writing class.
2. The student's responses of use Task-Based Materials in teaching essay writing at English study programs make students interest to learn in essay writing class and help them to write an essay. It can be seen from the result

of the questionnaire, the students answered strongly agree = 16%, agree = 57%, neutral = 25%, disagree = 2%, and strongly disagree = 0%. It means that more than half of the students like learning essay writing using Task-Based Materials, and under half of students dislike learning essay writing using Task-Based Materials. The researcher that the use of task-based materials in teaching essay writing makes the students more active in class and steps in task-based materials can help students to understand the materials of essay writing and helped them to write a good essay.

### **5.1.Suggestions**

After conducting the research, the researcher gave some suggestion that can be given concerning the researcher conclusion, the suggestion as follows :

#### **5.2.1 For the Students**

For students who are learning to write, should not be afraid to start writing, stay confident with the results of the writing. The students didn't feel hesitant or embarrassed to show it to the lecturer. The lecturer will provide feedback that will make the essay into a good essay.

#### **5.2.2 For the English Lecturer**

For lecturers who teach writing classes, the lecturer can use task-based materials to teach essay writing. Task-based materials are a new learning strategy that will make students interested and not bored with the old way of learning.

### 5.2.3 For the Further Researcher

For the further research, the researcher hopes the further researcher will do a similar study to improve the strategy to teach essay writing using task-based materials. The researcher expected to examine more source and references related to task-based materials and apply to other subject and setting or different materials so that the results of the research could be better, more complete and effective.

