

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, the researcher discusses the result of the research based on research findings and conclusions. The result of the research is taken from the result of the observation, and questionnaire. The researcher discussed the result of the research which is done in XI APK 1 class at SMK PGRI 2 SIDOARJO, in the academic year 2019/2020.

5.1 Conclusion

In this chapter, the researcher discusses the result of the research based on research findings and conclusions. The result of the research is taken from the result of the observation, and questionnaire. The researcher discusses the result of the research which is done in XI APK 1 class at SMK PGRI 2 SIDOARJO, in the academic year 2019/2020.

5.1.1 Implementation

Based on the result of the research, it can be concluded that in the implementing dictogloss in students' analytical exposition text process at SMK PGRI 2 Sidoarjo, the researcher finds that there was an improvement in the aspects that were observed in the observation. It shows that learning writing by using dictogloss well applied by the teacher and students. The dictogloss technique is the best way for the students to learn writing, it helps the students to develops their own ideas in writing, especially analytical

exposition text and the dictogloss technique also helped the teacher to make an attractive technique in teaching. Even though the teacher does not apply the whole step properly. But the teacher can develop a better learning process than before by looking at the situation of the lesson. The result of the study shows that the teacher's activity in implementing the dictogloss technique is in the second meeting. At the first meeting, the teacher gives the students a good understanding of the analytical exposition text and explains about dictogloss shortly. In the second meeting, the teacher does not apply the technique based on the theory of the experts, the teacher modifies the technique in the main activity. The teacher modifies and develops the technique to get a better way in the lesson.

Dictogloss is one technique that can be used in teaching writing and has several advantages when applied properly. it can be concluded that dictogloss is a useful technique to be implemented in the teaching process of writing for several reasons. in teaching Dictogloss the students are allowed to learn individually and as a group with critical thinking, in Dictogloss teaching students also have the opportunity to learn not to depend on the teacher but with their group friends so students can provide knowledge or gain knowledge from their group friends, in writing activities can also help students to identify what needs to be done well and students know what needs to be improved and make it easy for students to assess their abilities

5.1.2 Students Response

The result of students' responses to the questionnaire, the students answered yes = 91% and no = 9%. It can be concluded that many students answered "yes" rather than "no". Based on the previous chapter the researcher can conclude that most of the students answered that they are more active when learning using dictogloss. This technique also helps the students to understand and make them comfortable to learn analytical exposition. Students answered that by using dictogloss the students can improve their writing skills, it can shows their weakness but also it can increase their responsibility in group learning.

5.2 Suggestions.

Based on the result of the observation checklist and questionnaire. The researcher gives some suggestions related to teaching-learning writing using dictogloss. The researcher gives some suggestions for English teachers, for the students, and for the further researcher.

5.2.1 For English Teacher

1. The teacher should give the students some of the vocabularies in a week and give an example of the pronunciation.
2. As educators, the teacher should be creative in using method and making media in English learning in order to make the students more interested

5.2.2 For the students

1. The students should be active in learning with their group to work together in learning writing.
2. The students should be memorized vocabulary, know how to write the word of vocabulary, and know-how the pronunciation.
3. The students should not afraid of making a mistake when the students are learning about writing.
4. The students should read much from any sources in order to get more knowledge. Because it can help the students to make a good paragraph in writing

5.2.3 For Further Researcher

1. The further researcher should be conducted to investigate the use of dictogloss in different level of education or different material
2. The Further researcher can use it as a reference that wants to research about dictogloss in a different way.
3. Due to the limited of this study, the researcher hopes the further researcher will do a similar study to improve technique to teach writing using dictogloss.