

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter discussed about the result of the research based on research findings and conclusion. The result of the research is taken from the observation checklist, field note and questionnaire.

#### **5.1 Conclusion**

From the previous study in analysis and discussion, can concludes that the use of Think-Pair-Square-Share (TPSS) strategy in teaching speaking recount text of Se7en Course made the students more comfortable and easy to understand the material.

##### **5.1.1 Implementation of Think Paire Square Share Strategy**

Based on the result can be conclude that the implementation of Think-Pair-Square-Share (TPSS) strategy in teaching speaking recount text of Se7en Course made the students more comfortable and easy to understand the material. The students more active to speak English. The Think-Pair-Square-Share (TPSS) strategy is the best way for the students to learn especially in Recount text. It aslo help the students to develop their ideas in speaking English. The Think-Pair-Square-Shar (TPSS) strategy, also help the teacher to make the students more attractive in teaching and learning process.

##### **5.1.2 Students Response of Think Paire Square Share Strategy**

From the student's responses of that the use of Think-Pair-Square-Share (TPSS) strategy in teaching speaking recount text can conclude that most of the students more active while learning and speaking English. The strategy helped the students to understand the material and make comfortable. They also get ideas to speak English than before.

## **5.2 Suggestions.**

Based on result of the observation checklist and questionnair, it can give some suggestions for english teacher, for the students and for the further researchers.

### **5.2.1 For English Teacher**

1. The teacher should give the students motivation to speak English
2. The teacher should make the class comfortable to make the students enjoy when learning English.

### **5.2.2 For the students**

1. The students should be active in speaking and learning English.
2. The students should not afraid of making mistake when they are speaking English.

### **5.2.3 For Further Researcher**

1. Further researcher should be use the different Subject and Class for their resarch.
2. Further researcher can use it as reference that want to research about the use of Think-Pair-Square-Share (TPSS) strategy in teaching speaking recount text.