

## ABSTRACT

Luthfi, Muhammad. 2020. Teaching Use of Think-Pair-Square-Share (TPSS)

Strategy in Teaching Speaking Recount Text of Seven Course. Thesis, English Education Study Program, STKIP PGRI SIDOARJO. Advisor 1) Dr. Lailatul Musyarofah, M.Pd. Advisor 2) Yudy Prasetyo, M.Pd.

Key words : *Think-Pair-Square-Share (TPSS) Strategy, Teaching Speaking, Recount Text.*

This study aims to describe the implementation of Think-Pair-Square-Share (TPSS) Strategy in teaching speaking of recount text and the students' response to the implementation in speaking recount text by using TPSS Strategy. TPSS technique is an effective technique and interesting technique. This research used Qualitative Design with 10 students as the participants. The research instruments were observation checklist, field notes, and questionnaire. The finding of Think-Pair-Square-Share (TPSS) Strategy in teaching speaking recount text were : Firstly, the teacher Explained the recount text, give questions and example of recount text, explain about Think-Pair-Square-Share (TPSS) Strategy, gave stimulus about the material, made five groups. Then, the teacher asked the students to discuss with their group about their maps using TPSS. At last, the students share their story with their group but all the students must tell about their story to all of the groups. The teacher gave feedback, and reviewed the material to the students. The result showed that the teacher who implements Think-Pair-Square-Share (TPSS) Strategy in teaching speaking of recount text can make the students are able to speak English fluency. The students enjoy and easily understand the material. In short, the students were motivated in learning speaking English and help them easier to understand the text and material with fun situation.

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Penelitian ini bertujuan untuk mendeskripsikan penerapan Strategi Think-Pair-Square-Share (TPSS) dalam mengajar berbicara teks recount dan respon siswa terhadap implementasi dalam berbicara teks recount dengan menggunakan Strategi TPSS. Teknik TPSS adalah teknik yang efektif dan teknik yang menarik. Penelitian ini menggunakan Desain Kualitatif dengan 10 siswa sebagai peserta. Instrumen penelitian adalah checklist observasi, catatan lapangan, dan kuesioner. Hasil dari strategi Think-Pair-Square-Share (TPSS) dalam mengajar berbicara menggunakan teks recount adalah: Pertama, guru menjelaskan tentang teks recount, memberikan pertanyaan dan contoh teks recount, menjelaskan tentang strategi Think-Pair-Square-Share (TPSS), memberikan rangsangan materi, membuat lima kelompok. Kemudian, guru meminta siswa untuk berdiskusi dengan kelompok masing-masing tentang Maps mereka menggunakan TPSS. Terakhir, setiap siswa harus menceritakan cerita mereka kepada seluruh kelompok. Guru memberikan umpan balik dan mengembalikan materi kepada siswa. Hasil penelitian menunjukkan bahwa guru yang menerapkan Strategi Think-Pair-Square-Share (TPSS) dalam mengajar berbicara teks recount dapat membuat siswa mampu berbicara bahasa Inggris dengan lancar. Para siswa sangat menikmati dan mudah memahami materi. Singkatnya, para siswa termotivasi dalam belajar berbicara bahasa Inggris dan membantu mereka lebih mudah memahami teks dan materi dengan situasi yang menyenangkan.