

ABSTRAK

Yanti, Eka Febi. 2020. *Pengaruh Model Pembelajaran Kooperatif Tipe Scramble Terhadap Keterampilan Berpikir Siswa Kelas 1 Sekolah Dasar*. Program Studi Pendidikan Guru Sekolah Dasar STKIP PGRI Sidoarjo. Dosen Pembimbing 1) Rosyidah Umami Octavia, S.Pd.,M.Pd. 2) Galuh Kartika Dewi, S.Pd.,M.Pd

Kata Kunci: Model Kooperatif, Scramble, Keterampilan Berpikir

Penelitian ini bertujuan untuk mengetahui adanya pengaruh model pembelajaran kooperatif tipe *scramble* terhadap keterampilan berpikir siswa pada kelas 1 Sekolah Dasar. Penelitian ini menggunakan jenis penelitian *Quasi Eksperimen Design*. Subjek pada penelitian ini adalah siswa kelas 1 Sekolah Dasar dengan subjek berjumlah 12 siswa, 6 siswa dari kelas eksperimen dan 6 siswa dari kelas kontrol dikarenakan adanya keterbatasan peneliti untuk melakukan penelitian di era pandemi *Covid19*. Teknik pengumpulan data dengan menggunakan observasi, dan tes tulis *pre-test* dan *post-test*. Hasil penelitian dari pengaruh dianalisis dengan menggunakan statistik uji-t pada taraf signifikan $\alpha = 0,05$ sehingga hasil yang diperoleh nilai t_{hitung} (24,112) t_{tabel} (2,570) maka H_1 ditolak dan H_0 diterima. Selain itu didukung dari nilai Sig. (*2-tailed*) sebesar $0,000 < 0,05$ maka H_1 ditolak dan H_0 diterima. Hasil penelitian terhadap aktivitas siswa pada kelas eksperimen di perolehan nilai rata-rata secara keseluruhan yaitu 87,5% termasuk dalam kategori sangat aktif, sedangkan pada kelas kontrol dengan rata-rata secara keseluruhan yaitu 62,5% tergolong cukup aktif.

Kata Kunci: Model Kooperatif, Scramble, Keterampilan Berpikir



ABSTRACT

Yanti, Eka Febi. 2020. The Influence of the Scramble Type Cooperative Learning Model on the Thinking Skills of Class 1 Elementary School Students. Primary School Teacher Education Study Program STKIP PGRI Sidoarjo. Supervisor 1) Rosyidah Umami Octavia, S.Pd.,M.Pd. 2) Galuh Kartika Dewi, S.Pd., M.Pd

Keywords: Cooperative Model, Scramble, Thinking Skills

This study aims to see the effect of the scramble type cooperative learning model on students' thinking skills in grade 1 elementary school. This research uses Quasi Experimental Design research. The subjects in this study were grade 1 elementary school students with the subject of 12 students, 6 students from the experimental class and 6 students from the control class because of the limitations of researchers to conduct research in the Covid19 pandemic era. Data collection techniques using observation, and pre-test and post-test written tests. The results of the study of the influence were analyzed using the t-test statistic at a significant level of $\alpha = 0.05$ so that the results obtained were $t_{\text{count}} (24.112) > t_{\text{table}} (2.570)$ then H_1 was rejected and H_0 was accepted. In addition, it is supported by the Sig. (2-tailed) of $0.000 < 0.05$ then H_1 is rejected and H_0 is accepted. The results of the research on student activity in the experimental class in the overall average score of 87.5% were in the very active category, while in the control class with an overall average of 62.5% were classified as quite active.

Keywords: Cooperative Model, Scramble, Thinking Skills