

CHAPTER 5

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion

There are many educational values that can be taken from the after dark novel by Haruki Murakami.

Firstly, Character education is a system for naming character values which includes components of knowledge, awareness or willingness, and actions to carry out these values, both towards God Almighty, self, neighbor, environment, and nationality. National character development can be done through a person's personal character. However, because humans live in a certain social and cultural environment, a person's personal character can only be carried out in the social and cultural environment concerned.

Secondly, Character Education through Multiple Intelligence (Multiple Talent Approach) aims to develop all the potential of students which is a potential development that builds self-concepts that support mental health.

Thirdly, Developing the affective potential of students as humans and citizens who have cultural values and national character. Developing the habits and behavior of students that are commendable and in line with universal values and cultural traditions and national character. Developing a school life environment as a learning environment that is safe, honest, full of creativity, and friendship.

Based on the analysis in this research, the message that the authors of the after dark novel want to convey, namely eri asai and mari asai, is that in any difficult situation, communication is the key to all problems. The main support system is the family, regardless of the situation, the main character education comes from the family.

From the above conclusions, according to the author, the educational values in the after dark novel can be used as an example for

teachers and school students in Indonesia. For teachers, they can imitate the ideas that do not give up the problems faced by reading and communicating. The teacher can communicate the difficulties of students with parents to find the best solution for students. In addition, school students can imitate the nature and spirit of Takahashi who never give up despite his failure and traumatic experiences, and imitate Mari Asai who is still enthusiastic about school despite being different and proves that education can bring success in the future.

5.2. Suggestion

Based on the results of the analysis of the value of education in the novel *After Dark* by Haruki Murakami in the form of social values, moral values, religious values, and socio-cultural values, it is expected that the following matters are expected.

The results of the analysis contained in this thesis can be one references, both as reading material and in teaching materials novel school learning especially related to values education.

The results of the analysis can be used as a vehicle for adding treasure knowledge for the public in understanding the value of education contained in the novel. Thus, all parties can make the results of the analysis in this thesis as something useful in scientific studies related to values novel education in the days to come.