

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Teaching English in Indonesia is very important because English is the first foreign language which has played an important role in the development of Indonesia; it is used as a tool of communication when Indonesian people communicate and cooperate with other people from the other countries. According to Nilsen and Albertalli (2002), teaching in its broadest sense is the process whereby a teacher guides a learner or a group of learners to a higher level of knowledge or skills. Desforges (1995) defines teaching as the management of pupils' experience, largely in classrooms with the deliberate intention of promoting their learning. From the definition above reflected that teaching is a way and an active bilateral process between students and teachers.

There are three competences in teaching English, Vocabulary, Structure and Pronunciation. English skills like listening, speaking, reading and writing are very important things to be mastered. The students will become mastery in English language if they can write well according to the rule of English language. For example; write about experiences, tasks, heart feelings, application for looking a job, official letter, and the others.

Writing is considered the most difficult skill and material to be learnt. Writing demands someone's language and memory systems working harder because it allows us to organizing ideas, producing sentences, using effective transitions and

choosing precise wording. According to Barnet and Stubbs (2000), writing is the way of communication of making contact between writer and reader. The writer gives something to the reader. It means there is a communication between writer and reader. Carino (1991) states that “writing is a kind of social interaction where someone writes something and the other read it.” Writing is introduced gradually, firstly, students are taught to make sentences, arrange words to make meaningful and structured sentences, and then they are asked to compose the sentences in good arrangement so texts are meaningful.

Being good in making a paragraph, they should be able to apply knowledge of genres they have learnt. Writing represents writer’s intended meaning so the other or reader can understand what they try to convey by their writing/text. Students should be guided to achieve the intended goals.

There are many kinds of text that can be taught in classroom, for example: narrative text, procedure text, descriptive text, and report text. In this thesis, the researcher will choose the report text. Report text includes in Senior High School curriculum tenth grades, because it is very important for student to master this skill. According to Barker (2000:23) report text is a piece of writing which aims to describe something in a general way. Often it is non-chronological and written in the present tense. This theory implies that report text refers to kind of text that describes the information by explaining the general information which is used to report the information.

Every teacher wants to run the teaching learning process effectively. The use of media is aimed to enable the students to get the lesson and give an enjoyable

atmosphere in classroom to encourage the students' motivation and students' interest to the lesson. Pictures are very helpful media specially to igniting creativity of students. Pictures have an important role in the understanding of meaning and inspiring or triggering the brain. They give illustration of something and make it clear. Pictures are used to help students to understand and comprehend something clearly, easily and also give ideas.

There are a lot of media which can be used to display pictures. One of them is Instagram. Instagram is an American photo and video-sharing social networking service owned by Facebook, Inc. It keeps and shares picture or video from user, so it can be watched by everybody around the world. Every user can show their important moment or experience through instagram stories. Instagram Stories is a feature within the Instagram app where users can capture and post related images and video content in a slideshow format. Stories can be modified with the typical features of the popular social media app. Therefore, it can be easily understood by others user.

The reason why the researcher observes the Use of Instagram to Teach Writing Report Text is: writing report text is very important to be learnt as for the implementation in real life; Pictures as media can be found in magazines, smart phones and newspapers easily and inexpensively; Pictures can help the students associate what they hear with their real life experience; Pictures as media for teaching writing in the textbook are not enough for the achievement for writing works; the teachers can also guide their students to create words and to arrange the words into paragraphs in their minds that they get from the pictures;

The students commonly get bored in writing activity as they must spend many times to write their ideas into a writing product; This method never be observed before in tenth grade students of SMA Muhammadiyah 2 Sidoarjo.

Based on the previous explanation above the researcher decides to write a final project entitled **“The Use of Instagram to Teach Writing Report Text in 10th Grade Students of SMA Muhammadiyah 2 Sidoarjo”**.

1.2 The Research of the Problem

From the title above, there are few questions about it. Some of the problems are:

1. How does the teacher teach writing report text by using instagram in 10th grade senior high school students of SMA Muhammadiyah 2 Sidoarjo?
2. What problems do the teacher encounter when using instagram as media to teach writing report text?
3. How does the teacher solve the problem when using instagram as media to teach writing report text?

1.3 The Objective of the Study

Based on the question above, the objective of the study in this case are:

1. To describe how the teacher teaches writing Report Text by using instagram in 10th grade senior high school students of SMA Muhammadiyah 2 Sidoarjo
2. To describe what problem encountered by the teacher when using instagram as media to teach writing report text.

3. To describe how to solve the problem encountered by the teacher when using instagram as media to teach writing report text.

1.4 The Significance of the Study

According to the researcher, hopefully give the advantages for:

1.4.1 Theoretical Significance.

Hopefully, can give a more detailed way how to teach writing report text in Senior High School students. And finally, can be researched further and got a better result.

1.4.2 Practical Significance.

For Student, learning English by using instagram as media can inspire their thought about writing English. They can develop their writing report text ability easily by doing much practice. And for Teacher, it will give him/her better insight that using instagram as media is also worth trying in teaching writing report text. Hopefully, the teacher can apply it in their teaching. And finally, they can achieve the objectives of teaching writing as effectively as possible.

1.5 The Scope and Limitation of the Study

The scope of this study is to see the ways of English teacher teaches writing report text in tenth grade students' of SMA Muhammadiyah 2 Sidoarjo.

To simplify and to make the problem clearly and to avoid misunderstanding and in order to avoid the large discussion, the researcher limits the problem of the research as follows:

- a. This study limits on the X MIPA 2 students of SMA Muhammadiyah 2 Sidoarjo, because they have already received the basic theory of English writing rules.
- b. This study limits on the writing report text by using instagram.

1.6 The Assumption

The Researcher has assumed that instagram is used as a media to teach writing report text. And the teacher of 10th grade students of SMA Muhammadiyah 2 Sidoarjo teaches writing report text by using instagram.

1.7 The Definition of the Key Terms

To have clear understanding and to get the same orientation of discussion, it is important to define several key terms used in this study.

Writing: the process of using symbols (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form.

Report: an account given of a matter after investigation or consideration. It is a piece of information about an event or situation.

Report Text: a text which presents information about something, as it is. It is as a result of systematic observation and analyses.

Instagram: an online photo-sharing application and social network platform that is owned by Facebook.