

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter, the researcher present the conclusion of the research based on the finding and discussion of the previous chapter. The researcher also presents some suggestion as a contribution for English teacher, students, future researchers and the readers.

#### 5.1 Conclusion

The research conclusion presents according to the data which have been presented in finding and discussion at the previous chapter, the researcher draws some conclusions:

The implementation of problem-based learning in teaching writing report text trough online was done unsuccessfully in the virtual class by meeting *Zoom Application* since some of the problem-based learning stages skipped. The students showed confusion in learning activities. Based on the result of observation checklist, the teacher implemented problem based learning through online little difficult operated the *application*. The teacher did not explain clearly about report text material also by using Problem-based learning technique the teacher less understand so that some stages of the technique has skipped. The students could not write the report text format clearly and felt confused in writing report text.

This happened because the teacher did not do the stages of the PBL technique fully and limited of the direct communication to the students inhibit the

technical nets. Here, it can conclude that by using problem-based learning technique through online in teaching writing report text cannot be achieved if there are omissions in the stages of problem-based learning especially in the stages of investigation, analysis, and evaluation.

## 5.2 Suggestion

Based on the result of the data finding and conclusion, the researcher purpose some suggestions for the English teacher, students, future researchers, and readers as follows:

1. For the teacher

Problem-based learning can be one of the creative strategies in teaching writing report text. It was helpful to make students creative in writing and enjoy learning. Through all of the stages is the best way to get a good archive in this technique.

2. For the students

Through this research, the researcher suggests the students to study whatever the condition happens. Moreover learning participation process is an important factor to gain the learning achievement no matter what the way that used in teaching activities online class or offline class is the same.

3. For the future researchers

The implementation of problem-based learning trough online has given unsatisfied results in teaching writing report text for the ninth grade of SMP Hang Tuah 1 Surabaya because of some problems found during the

activities. Hopefully, this research can be a reference for the next researcher to research different techniques or different media in teaching.

#### 4. For the readers

Implementing Problem-based learning in teaching writing report text through online is new things in our environment moreover in the pandemic period; all teaching-learning activities in school must through by online. This research can be a reference to make the reader know about how the implementation of Problem based learning in teaching writing reports text through online.

