

CHAPTER I

INTRODUCTION

This chapter explains the background of the study, statement of the problem, objectives of the study, the scope and limitation, the significance of the study, and the definition of the key terms

1.1. The Background of The Study

Writing is one of four skills that need special attention because writing is a means used to spill out an idea that will be presented to others to be understood. There is a Preamble that motivated to write is *all scientist are the same until one of them writes a book* (Wishnubroto W, in Shodiqur : 2016) this implies that when we want to contribute to science, the path used is to make a creation, and a simple creation that many people can take the benefit without limited time is writing. It means when we want to know the opinions of experts the simplest way is only known the products, the product, in this case, is writing.

In academics, or in the world of education, whether the lecturer or teacher to be productive when many scientific writings are produced. The ecosystem of education can continue to progress because research activities are still ongoing. The research is proven and documented in the form of scientific work and become a reference for other researchers. However the writing is very important in the education world. The government prepared the student to be active in writing skill through the curriculum which never lost despite many changing.

The latest situation, in pandemic COVID-19 where the spread of this deadly virus is increasingly widespread, is going massively. According to Johns Hopkins University (2020) it about 200 countries are fighting covid-19. World health organization (WHO) urge to do physical distancing until lockdown to many countries the aim the COVID-19 does not spread widely. Become very dangerous to the people that comes together doing activities in a place moreover learning in school. So that, the government closes all of the school, dismiss the entire student and changing term *learning at school* to be *learning at home*.

Learning is must be going whatever of the situation. To cope with ongoing learning and teaching activities, online learning is the best choice that used in this situation. Online learning used media online as support has become important for students and teachers. They can face to face each other even in separate places. So that the processing of learning especially English writing in always goes on without obeying the government rules.

Writing is productive skills, so it aims to learn the students' ability to produce some texts. However, writing is the most complex skill compared to the three other skills such as listening, speaking, and reading (Cahyono and Widiati, 2011:69). Writing is needed by the students' to understand the words, sentences, and structures which explain the meaning of the utterance made by them. Learning how to write for non-English speaker is not only about writing performs, but also the clue to interact writer and reader.

However, mastering to write correctly is found out to be one of the most difficult of the four skills for all language users. In the writing, the writers inform the idea and the message in the written form. With so, the reader can understand the experience, event, and histories the idea easily. The difficulty of writing lies not only in organizing ideas but also in translating this idea into readable text (Richards and Renandya, 2002: 303). So it is meaning when we learn writing we have to accustom our minds to stringing sentences, if we are accustomed to thinking of stringing up sentences then our speech will be more structured properly, and if our speech is well structured then other people will easily understand our words.

The effect is when other people give good feedback then we can easily hear and understand others. In the writing process, needs to read a lot of references from many sources, this indicates that writing is also required reading skills to support the writing. Finally, three aspects of English such as speaking, listening, and reading will be covered in writing.

In the standard competence and basic competence for ninth-grade students should master in several kinds of text genres either reading or writing they are: Descriptive, Recount, Procedure, Narrative and Report text (Permendikbud, 2018:37). According to Gerrot and Wignell (1994 :196-197) Report text is text that similar to the descriptive in general structure but different in the point of observation. In the report text, the observation is more general and in descriptive is specific things.

Report is a text which functions to describe the way things are, with reference to a range of natural, man-made, and social phenomena in pure a environment. A report presents information about a subject. It is a result of observation and analysis. Here, the students are required to have enough knowledge and information. Text reports are text that is similar to the descriptive in general structure but different in the point of observation. In the report text, the observation is more general and in descriptive is specific things.

Based on the writers' experience in observing the teaching training in SMP Hang Tuah 1 Surabaya, the Researcher found two points that could be related to this research. The first, Regarding the importance of writings in the world of education, researchers found the least of scientific work produced related to SMP Hang Tuah 1 Surabaya, either from outside researchers or in SMP Hang Tuah 1 Surabaya. Whereas the year of the establishment of SMP Hang Tuah 1 Surabaya around the 1950s. It should be many things that have been produced are mainly scientific works that are very supportive of the quality of educational institutions. In reality, the school has not been able to achieve the desired thing especially in the field of scientific work in the form of writing. That why the researcher who is the teacher of Junior Hang Tuah 1 Surabaya tries to make a little contribution to writing in the form of this research.

Secondly, writing Report text was a serious problem for students. They had difficulty in developing ideas, applying the rules of sentence, choosing suitable words to confuse to find out the topic, many repeating ideas. Could not develop and organize their idea and express it well is the most fall found from the

student. The researcher assumes that those happen because of less practice or boring method and media in the learning activity.

There are many methods and media that can use in learning activities on of them is learning by media online as we know online learning. According to Dhull Indira and Sakshi M.S (2017), Online Learning encompasses a range of technologies such as the World Wide Web, email, chat, new groups and texts, audio and video conferencing delivered over computer networks to impart education.it has meant that online learning is a process of learning activities through online media.

There many advantages to using online learning except supporting in pandemic conditions. Carolan Fergal and Kyppö Anna (2015) in their research Teaching process writing in an online environment which the research takes in a course that uses the online learning method states that there is a positive response in the development of the participants' writing abilities. Initially, the participants of various abilities after attending their writing skills program improved and were more academic than the initial abilities. So, that might be a great way in teaching writing text.

Permendikbud number 103:2014 and Permendibud number 22:2016 implied the teacher should apply one of the learning models suggested. The models are used as the approaches in the learning process which are arranged systematically in order to be able to gain the learning purpose in the class. There

are some models of learning suggested in the Curriculum 2013. *They are Problem Based Learning, Project-Based Learning, Discovery or Inquiry Learning.*

Based on the description above, one of the learning models that can be used to teach reports text is problem-based learning. Problem-based learning is a learning process conducted by a group that focused on problem-solving scientifically. Margeston in Rusman (2011:230) implies that a Problem-based curriculum can increase the development of long-life education in the form of open-ended thinking, reflective, and active learning.

Problem Based Learning is a significance innovation in education (Boud and Feletti in Rusman 2011: 230). The writing's idea surfaces due to the spontaneous inspiration of an activity. The activity encourages students to stimulate thinking activity based on actual and environmental problems. Later, this problem can be reported in written form. The source comes from actual and environmental problems, used by the students and implemented into writing expression.

Problem-based learning facilitates students in solving problems, communication, and group work. Then, Problem-based learning can help students in solving the problem around the team in writing. They will solve the problem together in their group and discuss each other so that their ideas and information can develop. From this statement, the researcher believes that Problem-based learning can make students active and have a higher level of thinking. Considering to all of the factors and the problem in the background of the study

above the researcher has a purpose related to study teaching-learning strategy under the title “**The implementation of Problem Based Learning in Teaching writing report text trough online to 9th student at SMP Hang Tuah 1 Surabaya**”

Considering all factors and the problem in the background of the study above the research questions of this research as follow:

1. How is the implementation of problem-based learning in teaching writing report text trough online to the ninth grade student of SMP Hang Tuah 1 Surabaya?
2. How are the students’ responses toward The Implementation of problem-based learning in teaching writing report text trough online?

1.2. The Objective of The Study

Based on the statement of the problems, the general objectives of the study in this research are as follows:

1. To describe the implementation of problem-based learning in writing report text trough online to the ninth grade student of SMP Hang Tuah 1 Surabaya.
2. To describe the students’ Responses towards the implementation of problem-based Learning in writing report text through online media to the ninth grade student of SMP Hang Tuah 1 Surabaya.

1.3. The Significance of The Study

This research would be hopefully useful both theoretically and practically.

The result of this research is supposed to give benefits as following:

1. For the students, this research will be useful for supporting the theory about Problem-Based Learning and writing report text trough online process on students' writing achievement.
2. For the teachers, this research will be useful for the teacher to implement Problem-Based Learning and writing report text through online process in one time to give the effective teaching-learning.
3. For the next researcher, in hope, the result of the research is expected to be a reference for the next researcher.

1.4. The Scope and Limitation

This study was delimited in describing the Implementation of Problem-Based Learning at teaching writing report text through online on the student 9th grade in SMP Hang Tuah 1 Surabaya. In this research, the researcher only takes ten students class of ninth-grade is ninth B to get the data because the limited of communication and the researcher thinks they are the highest level in English subject than all of the ninth class of SMP Hang Tuah 1 Surabaya.

1.5. The Definition of The key Terms

In order to avoid misunderstanding, some terms used in this research are defined as follows:

1. A report is a text which functions to describe the way things are, with reference to a range of natural, man-made, and social phenomena in pure environment. (Gerot and Wignell, 1994:196-197).
2. Problem Based Learning is a teaching method which provides an interesting topic to be discussed and solved by the students in the classroom activity and for writing class. (Hmelo-Silver, Cindy 2014: 235-266). PBL is the initials of Problem based Learning
3. Online learning is the Instruction of teaching and learning delivered on computers by way of CD-ROM, internet, or intranet as a media.(Clark & Mayer.,2003)
4. Students' perception is a belief or opinion of the students to give the response to the result of something. (Dobson, K. S.1988).