CHAPTER V

CONCLUSION AND SUGGESTION

On this chapter discusses about the conclusion and suggestion of the research which is the final step for the researcher to finish this research. The conclusion of the research talked about the points of finding which has been explained in the previous chapter including the suggestion related to teaching. The Use of Inside Outside Circle Strategy in Teaching Speaking Descriptive text.

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5.1 Conclusion

This research was conducted at English Course. It was carried out in the mount of June 2020, the objective of this research the learned was to improve the students' speaking and reading skill through the use of Inside Outside Circle strategy, and the results of discussions about the chapter, it is can used or condacted that using the implementation of this strategy IOC (Inside Outside Circle), in the teaching and learning process of reading and speaking skill, it is can be effective and also to be improve the students' speaking skill and reading text.

The result of this research revealed the improvement contributed by the implementation of Inside Outside Circle strategy in the teaching and learning process of speaking and reading text. Using Inside Outside Circle strategy were believed to be effective to improve the students' motivation, they were able to engage the students' attentions and interests during the teaching and learning process of speaking. Besides, using Inside Outside Circle strategy could provide the students active and sharing the ideas in their minds. Than the analysis and interpretation in this chapter, it can be used as the followed:

1. On the students speaking skill on descriptive text before applying inside outside circle strategy is still low they speaking skill and reading text. Most of the students faced many problems in speaking such the still confuse on the vocabularies, but they used the time to looking for some difficult words to be used on their speaking.

2. The used strategy of IOC (Inside Outside Circle) is the effective one to improve students' teaching and learning process because it is was many benefit advantages if this strategy can be applied in the classroom activities aspecialy in the method of speaking. Than, this strategy it can be used for all the students speaking, to be more active in the classroom when the teaching and learning process and give them some opportunity to share what they have in their mind or to be explore their good ideas with their partner in the same time.

3. The learning and teaching process of the students' speaking on descriptive text through strategy of students IOC (Inside Outside Circle) for English Course it could be seen on the chapter four in every meeting, on the first, second and third meetings the students was doing that the activities and their very interested with this strategy, the means here the teaching and learning process of using IOC (Inside Outside Circle) strategy had be make the students' speaking more active and their felt fluently and confident.

5.3 Suggestion

Based on the result of the research and the advantages of using Inside Outside Circle strategy in teaching speaking descriptive text, the researcher would like give some suggestions as follow:

1. For teacher

a. In teaching speaking skill, the teacher is hoped more be active in teaching and learning process for students, also to maximize of the teaching learning process and do not make the students to be bored in the classroom.

b. The teacher should be active to involve the students in teaching learning process by using different technique in every material.

c. Inside outside circle strategy can be applied in the meetings of English on teaching and learning process, particularly to improving student's speaking speaking in reading text. STKIP

2. For Students

> a. The students have to pay attention when the teacher's give the instruction and explanation about the material of learning process.

> b. The students should not be shy to ask about everything that they still confuse and more active to share their ideas.

> c. The students must have more time to practice of English language with their partner.

> > EMBAGA PENDIDIKA YAYASAN PEMBINA