

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher discussed the conclusion and suggestion. The conclusion was taken based on the result of finding and discussion. Suggestion was giving to the students, English teacher, and the further researcher.

5.1 Conclusion

Based on the result of finding and discussion, the researcher concluded that teaching writing explanation text by using PORPE strategy to students of English course in EC are:

The first, to describe the implementation of teaching writing explanation text by using PORPE strategy to students of English course. The teacher gave the explanation text and explained the goal of giving the text. The teacher asked the students about the text and then the teacher explained the material. The teacher also asked the students to predict the text, organized the text by making cluster, rehearsed the keyword of the text and writing by using the students' own sentences.

The second, to describe the students' achievement in writing explanation text by using PORPE strategy to student's of the course that were taken from student's task on instagram. The students arranged the students own text well and uploaded the text on instagram. The students more active when the students upload the text on instagram. The student's score described on scoring rubric and the students got good score in writing explanation text by using PORPE strategy.

5.2 Suggestion

Based on the result of the study, the researcher is giving the suggestion for the students, English teacher, and the further researcher.

5.2.1 For The Students

The students should pay more attention in teaching learning process. The students don't be ashamed to ask to the teacher. The students should practice in writing the text so the students can be mastered in writing, especially more careful in the structure and mechanism of component of writing.

5.2.2 For The English Teacher

The English teacher should know many strategies in teaching English. The English teacher should use a new technique in teaching, especially in teaching writing. So the students more interest in learning English. The teacher should use English as language during teaching learning process, it will help the students to know new vocabulary and practicing.

5.2.3 For The Further Researcher

The researcher hope this research can used for the additional

references and help the further researcher to conduct the similar research.

