

# **THE USE OF COMIC STRIPS IN TEACHING WRITING NARRATIVE TEXT TO THE EIGHT STUDENTS AT SMART ENGLISH COURSE**

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**Abstrak**

Amalia, Maghfirotul. 2021. The Use of Comic Strips in Teaching Writing Narrative Text to the Eight Grade at Smart English Course. Dosen Pembimbing: 1) Yudy Prasetyo, M.Pd. 2) Henry Rio Putranto, M.Pd.

Keywords: Writing, Narrative Text, Comic Strips

Problem in this research is the process of the teaching and learning are indispensable learning model appropriate to the situation and condition of the student. Learning model that is very suitable and attractive and able to arouse the creativity of students in the current study is a using comic in teaching writing narrative text. This research aims to the eighth grade students' narrative writing ability in Smart English Course. This research used qualitative approach and was conducted to 7 students in class. This study was an observation research in nature. It was conducted in one meetings. The steps of the research were observation. The subjects of the research were 7 students in class. The data collected were in the form of qualitative data. The qualitative data were gained from observation. There were three steps in observation. The first is pre-activities, the second is whilst activities and finally is post activities.

## **A. Introduction**

In life writing is very necessary because with writing someone can know what the writer wants to the reader. Writing can also express the heart's content in writing without having to meet such as for example making notes or writing letters. by writing a person will also be able to bring out existing ideas and imagination into a piece of paper or a book. When writing, sometimes we write something more formal, for example a special letter or official letter, of course we need standard language and good grammar. this can use narrative text to write it.

writing narrative text is also needed for learning in schools, especially junior high schools.

Writing is important to be learned by students at junior high school. Because writing, by learning writing, students in junior high school can learn more in writing and learn to use their imagination to think and put it in writing. Learning writing, especially learning about narrative text really makes them saturated. Therefore, writing narrative text learning is made using comics as a media so that students are also more active in learning and are not easily bored with lessons, especially writing lessons.

The teacher plays an active role in making students enthusiastic about learning in the classroom, therefore the teacher must continue to make the atmosphere in the classroom more enjoyable. Learning with this method can also make students better understand the material being taught, because it uses media in the form of images that students are certainly happier and easier to understand.

Based on the statement above, the researcher is interested to research about *“the use of comic strips in teaching writing narrative text to the eight grade students at Smart English Course”*

## **B. Discussion**

Before applying teaching writing a narrative text by using comic strips to eight grade at Smart English Course, a teacher should have a preparation of material. This is because successful of teaching and learning process. The teacher has to do following preparation such as material and media. They are included in pre-activity, whilst activity and post activity.

In pre-activities, the first, the teacher and the researcher walked to the class. The students were still playing around when the teacher and the researcher came to the class. The teacher asked the students to enter the class and sat down on their chairs. Arriving at the class, the teacher put her book on the table's chair and the researcher sat at the seat back. The teacher greeted the students. The teacher instructs the prayer before starting the lesson. And then before starting the lesson the teacher prepared the material then the students are natural condition in class. The teacher introduces topic the students then the students give responses to the teacher explanation. After that the students are listen to the teacher explain seriously. The teacher stimulates the students about the related material before starting lesson by giving gifts to the group with the best presentation. This makes students more creative in follow the lesson. End then the teacher introduces the researcher then student asks the the researcher's name, age and so on. The teacher explain about narrative text so that the students can understand the narrative text.

In the whilst activities, the teacher begin the lesson by explain about narrative text and comic strips that student have known then the student can understand narrative text and comic strips. The teacher also explain about generic structure about narrative text. According to Anderson and Anderson (1997:8) the generic structures of narrative text are as follows orientation, complication, resolution.

After that, the teacher and the student discuss about the concept of comic strips to get idea in writing narrative text. Teacher divide the students to make a group and students make groups according to teacher instruction. The teacher shared the examples of comic strips that she just showed, on each bench. End than, the teacher give an article to the each of the grups then the students accept that articles. After that, the teacher asking the students to discuss with their group to turn the comic strip in the article into a narrative text. The teacher said that the comic strips tells a story. The students are asked to analyze the generic structure of the comic strips and explained it in detail about what is contained in the generic structure. And then, the teacher asking the 1 presenter from each group to present the results of the discussion. The teacher announce the winner and give reward to the win group.

In post activities, the teacher Teacher asks the students difficulty that happened during the use of comic strips in teaching writing narrative text. The students understand learning comic strips with narrative text. According to Jun Liu (as cited in Arroyani, 2010), comic strips are good materials because comic strips can motivate students interest. Then, the teacher closed the lesson by leading prayer and saying goodbye. She also reminded the students to study well. In this meeting, the researcher found that the students gave positive responses in teaching learning process using comic strips. The students were interested in learning English using the comic strips. After learning is finished, the researcher interviews the teacher about the use of comic strips in teaching writing narrative text.

### **C. Conclusion and Suggestion**

After finishing research, the researcher, will drawn some conclusions as the result of the study at the eight grade students of smart english course on the use of comic strips in teaching writing narrative text.

Based on this research, the researcher conclude that using comic strips as teaching media in teaching narrative text can improve the students writing skill and also motivate the students in learning english, especially narrative text. Besause it can create fun, competitive, and consequently memorable learning in english subject.

The conclusion is Comic strips was good media which can be used by the teacher to help the students more understand about narrative text. By using comic strips, students can learn how to write narrative text easily. Teaching narrative text by using comic strips made the students interested in learning writing. The relation between the pictures and caption in the comic helped the students to understand the meaning of the new words. The comic strips also help them, in understanding the text. Based on the result of clasroom observation research, the researcher gives some suggestions as follows:

The first is of the teacher, English teacher should stimulate the students to improve their writing ability, especially writing narrative text. So that they can attain better writing ability. The teacher can used comic strips tas alternative media to teach writing narrative.

And then for the students must be creative and more fun in the teaching writing narrative text by using comic strips as media. Comic strips that will have the students to enjoy the study writing and they can play with their imagination. The students must be active to ask the teacher about what the comic strips and what the writing narrative text. The last for the other researcher is the result of this research can be used by the other researchers in doing further study about the implementation of comic strips in improving students' ability in writing narrative text. Hopefully, the finding of this research can be used as references for other researchers.



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