

## REFERENCES

- Anderson, M., and Anderson, K., 1998. *Text Type in English I*. South Yarra: Macmillan Education Pty Ltd.
- Arroyani, F. 2010. *The Effectiveness of Teaching Using Comic Strips to Facilitate Students' Reading Comprehension Skill on Narrative Text*. Semarang.
- Badan Standar Nasional Pendidikan. 2006. *Standar Kompetensi dan Kompetensi Dasar Tingkat SMP dan MTs*. Jakarta: Depdikbud.
- Beard, C., and Rhodes, T. 2002. *Experiential Learning: Using Comic Strips as 'Reflective Tools' in Adult Learning Australian Journal of Outdoor Education*, 6(2), 58-65. Sheffield.
- Brown, H.D. 2004. *Language Assessment and Classroom Practices*. New York: Pearson Education Inc.
- Brown, H.D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy 2<sup>nd</sup> Edition*. New York: Pearson Education.
- Brown, H.D. 2000. *Principles of Language Learning and Teaching 4<sup>th</sup> Edition*. Newyork: Pearson Education.
- Csabay, N. 2006. Using Comic Strips in Language Classes. English Teaching Forum. Hungary.
- <http://eca.state.gov/forum/vols/vol44/nol/p24.htm>. Retrieved on Thursday, December 26<sup>th</sup>, 2013.
- Hamp-Lyons, L. & Heasley, B. (2006). *Study Writing (2nd Ed.)*. Cambridge: Cambridge University Press.
- Harmer, J. 2007. *The Practice of English Language Teaching*. Essex: Pearson Education Ltd.
- Harmer, J. 2004. *How to Teach Writing*. Harlow: Pearson Education Ltd.

Harmer, J. 2001. *How to Teach English: An Introduction to the Practice of English Language Teaching*. Malaysia: Longman.

Hylan, K. 2003. *Second Language Writing*. Cambridge: Cambridge University Press.

. Kemmis, S., and McTaggart, R. 1998. *The Action Research Planner*. Victoria: Deakin University.

Kharisma, D.S. 2009. *The Use of Comic as an Aid in Teaching Narrative Text (A Case Study of The Eight Grade Students of the Second Semester of MTs N Brangsong Kendal in the Academic Year of 2008/2009)*. Semarang.

<http://www.lib.unnes.ac.id>. Retrieved on Monday, December 23<sup>th</sup>, 2013.

Koshy, V. 2005. *Action Research for Improving Practice A Practical Guide*.

New Delhi: SAGE Publications India Pvt Ltd.

Lodico, M.G., et al. 2010. *Methods in Educational Research From Theory to Practice (2<sup>nd</sup> Ed.)*. San Francisco: Jossey-Bass.

McDougal, L. 1989. *English Orange Level*. Illionis: McDougal Littell

Company. McKay, S.L. 2006. *Researching Second Language Classrooms*.

London:

Lawrence Erlbaum Associates Publishers.

McCloud, S. 2008. *Reinventing Comics*. Jakarta: Kepustakaan Populer

Gramedia. Megawati, F., and Anugerahwati, M. 2012. *Comic Strips: A*

*Study on the*

*Teaching of Writing Narrative Texts to Indonesian EFL Students*. Malang.

<http://journal.teflin.org/index.php/teflin/article/viewFile/303/246>. Retrieved on Monday, December 23<sup>th</sup>, 2013.

Olson, M.C., et al. 1982. *Composition and Applied Grammar 7 the Writing Process*. Boston: Allyn and Bacon, Inc.

Oshima, A., and Hogue, A. *Writing Academic English 3<sup>th</sup> Edition*. New York: Longman.

Richards, J.C., and Renandya, W.A. 2002. *Methodology in Language Teaching: An Antology of Current Practice*. Cambridge: Cambridge University Press.

Wiegler, S.C. 2002. *Assessing Writing*. Cambridge: Cambridge University Press.

