

CHAPTER I

INTRODUCTION

The researcher discusses seven parts of discussion that cover the introduction. The introduction covers the reasons of conducting this study: background, the problems stated, goals of study, research's assumption, and operational definitions.

1.1 Background of the Study

Language, as means of communication with each other, is very important item in our lives (Knight., 2006, p. 27). By language used in daily communication, people know each other because they can understand what the other around us say, so language will be a means of communication to avoid misinterpretation. People need language that is understood by both speakers and addressee. It happens when the speakers has different cultures, nations, races, and also languages. In this case, English is required in order to facilitate communication, and it is used or spoken widely.

Indonesia's government inspires Indonesians to learn English. English is taught as the main learning subject from SMP or Junior High School until several semesters of university students (Ramelan, 1992, p. 1). This is because of the importance of English. It has essential roles in facilitating communication of Indonesia and its relationship between other countries. Nevertheless, learning English is a difficult thing as we imagine. In Indonesia,

English is identified as a foreign language. It means that students need abundant efforts in learning the parts of the language such as vocabulary, grammar, spelling, and pronunciation. The elements of English are not the same as the elements of “Bahasa Indonesia”.

According to Tarigan, (1989: p. 4-5; cited in Arjati, 2007, p. 4) the differences between two languages can cause problems to students, and those problems can be identified through Contrastive Analysis. The problems caused by differences of two languages can also be triggered by the interference of the students’ mother tongue. For example, in Bahasa Indonesia, we do not learn tenses like in English. This difference can cause problems in learning English. Thus, understanding an English grammar is essential to be mastered by the students.

English has the roles of grammar to be followed in order to avoid grammatical mistakes (Yule, 1998: 54; cited in Sulistiani, 2008, p. 15). Linguistics is scientific study of language. According to Matthews (2005: 24; cited in Joni, 2016:14) linguistics is focused on the lexical and grammatical classes of individual languages, with differences between one form of language and another.

Furthermore, grammar emphasizes on studying what forms or structures that are potential in a language. It is also concerned almost exclusively with analysis at the level of the sentence in language. In addition, a grammar is a description of the rules managing how a language's sentences are designed and developed.

Learning English grammar, it is unavoidable that students have to understand the roles and their use of grammatical functions. One of the problems faced by students in understanding English grammar is the functions of *Gerund* such as subject, object, and complement.

Based on the explanations above, it can be drawn a conclusion that the same form of *-ing* ending can confuse the students in learning English. This problem occurs when some *-ing* forms appear in one sentence together, as in the following sentence taken from English Grammar and Composition: ***watching*** the games in this room, Gwen was ***trying*** to be the winner of the contest with her loud and beautiful ***singing***. The word ‘Watching’ is a present participle that modifies Gwen as the subject, and the word ‘trying’ is categorized as a part of a verb phrase. In this case, only the word singing is used as object of preposition with, so this word is a gerund (Warriner, 1958:68; cited in Arjati, 2007, p. 5). Considering this process, the *ing* form of gerund can be functioned as a noun that is different from present participle (as adjective) and also different from other verbal ending in *-ing* (as verb).

Gerund also supports the speakers in communication and avoids misunderstanding. Moreover, one of the media can be used to learn about English grammar especially *Gerund* is a movie consisting English subtitles. Movie is one part of humans’ entertainment becoming popular trend in many countries at the present time.

The movies are shown in both the country where they are produced and the other countries in the world. Nowadays, there are many movies using

English as the main language, and the movies using English usually come from America or Hollywood. Movies that are from America are shown and seen by people in this world because it is the center of movies' industry.

One of American movie is entitled "*Thor*", it is an action movie that is produced in series. It is a famous movie seen in many countries, it also has many fans or lovers. Another reason of choosing Thor Movie as an object of this study can be viewed from the researcher's assumption that there will be several gerunds found in the movie of Thor. So, when it is discussed, it will be interesting for the lovers to be implemented in learning English grammar as in the use of gerund.

The main reason for choosing this topic in this study is that there is still a limitation of discussion about analysis of gerund in English Language Study Program. Another reason is this kind of study has not been conducted yet at STKIP PGRI Sidoarjo. So, it is essential to do this research.

Based on the explanations stated in the descriptions above, the researcher wants to write a research entitled: An Analysis Gerund Found on the Main Character in the Subtitle of "*Thor*" Movie.

1.2 Statements of the Problem

Considering the background of the study, a research question is formulated by the researcher:

- 1.2.1 What are the functions of the gerund found on the main character in the subtitle of "*Thor*" movie?

1.3 Objective of the Study

Related to the problems formulated, this study has a goal:

- 1.3.1 For describing the functions of the gerund found on the main character in the subtitle of “Thor” movie.

1.4 Significance of the Study

The benefits of this research are directed to:

- 1.4.1 Teachers

This study will provide and give clear of the additional information grammar in used to students especially gerund and functions of gerund.

- 1.4.2 Students

The students have better understanding about the types and functions of gerund in the learning process. So, they can be able to learn gerund well.

- 1.4.3 Other Researchers

The researcher hopes that this study can be used as one of the references to conduct further researches about gerund and its functions as part of English grammar.

1.5 Scope and Limitation

Generally, there are some functions of gerunds. The researcher will focus only on the functions of gerund found on the main character in the subtitle of “Thor” movie.

1.6 Assumption of the Study

This thesis is under the assumption that there are gerunds found on the main character in the subtitle of “Thor” movie. Therefore, it is essential to conduct this research.

1.7 Operational Definition

In this study, definitions of key terms are given in avoiding misunderstanding and misconception between the researcher’s perception and the reader’s perception. It is important to define some terms used in this study.

1.7.1 Functions of gerund refer to the categories of gerund based on the its function in sentences.

1.7.2 Gerund is defined as the verb *-ing* functioning as a noun. It is like nouns, it may function as subjects, objects, and also complements.

1.7.3 Main character is the special character or primary character of the movie. He or she will be the character with most obstacles and normally the one with most screen time.

1.7.4 Subtitle of movie is the transcription of movie dialogue presented on the screen that can be used a means that help the audiences understand the meaning of the dialogues that the actor (s) talked.

1.7.5 Thor is a movie that was adapted from Marvel Super Hero comics. It is produced by Marvel studio that is published in 2011 by Paramount Pictures. It covers the origin story of Thor as the God of thunder.

