

ABSTRAK

Jannah, Roikhatul. 2020. *Pengaruh media Picture and Picture Tematik Integratif Terhadap Kemampuan Menulis Permulaan pada tema tujuh subtema dua siswa kelas 1 Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar STKIP PGRI Sidoarjo. Dosen Pembimbing: 1) Eni Nurhayati, S.Pd., M.Pd. 2) Budhi Rahayau Sri Wulan, S.Pd., M.Pd.

Kata Kunci : Media Picture and Picture, kemampuan menulis permulaan

Penelitian ini bertujuan untuk mengetahui pengaruh media *Picture and Picture* Tematik Integratif Terhadap Kemampuan Menulis Permulaan pada siswa kelas 1 Sekolah Dasar. Penelitian ini dilakukan di SDN Kebaron Tulangan dengan subjek penelitian siswa kelas I. Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan metode eksperimen dengan model *one group pretest posttest design*. Pengambilan data ini dilakukan pada bulan April 2020. Penelitian ini dilakukan di SDN Kebaron Tulangan dengan subjek penelitian siswa kelas I. pembelajaran menggunakan media *Picture and Picture* Tematik Integratif Terhadap Kemampuan Menulis Permulaan. Data dikumpulkan dengan cara observasi langsung di kelas, tes kemampuan awal (*Pretest*), hasil kemampuan akhir (*Posttest*). Dari pengolahan data diperoleh nilai nilai rata-rata tes awal (*pretest*) = 59,50 dengan standar deviasi = 9,987 sedangkan untuk nilai tes akhir (*posttest*) = 84,00 dengan standar deviasi = 16,026. Ada perbedaan nilai rata-rata hasil tes sebelum dan sesudah diterapkan pembelajaran menggunakan media *Picture And Picture* Tematik Integratif terhadap hasil tes menulis permulaan pada siswa kelas satu Sekolah Dasar meningkat sebesar 24,50. Dapat disimpulkan ada pengaruh positif media *Picture And Picture* Tematik Integratif terhadap kemampuan menulis permulaan pada siswa kelas satu SDN Kebaron.

ABSTRACT

Jannah, Roikhatul. 2020. *The Influence of Integrative Thematic Picture and Picture media Against Preliminary Writing Ability on the theme of seven sub-themes of two grade 1 elementary school students*. Essay. Primary School Teacher Education Study Program STKIP PGRI Sidoarjo. Supervisor: 1) Eni Nurhayati, S.Pd., M.Pd. 2) Budhi Rahayau Sri Wulan, S.Pd., M.Pd.

Keywords: *Media Picture and Picture, early writing skills*

This study aims to determine the effect of the Integrative Thematic Picture and Picture media on the Initial Writing Ability in grade 1 elementary school students. This research was conducted at SDN Kebaron Tulangan with the research subjects of grade I students. This study uses a quantitative approach using experimental methods with a one group pretest posttest design model. This data collection was carried out in April 2020. This research was conducted at SDN Kebaron Tulangan with the research subjects of grade I students. The learning used the Integrative Thematic Picture and Picture media on Preliminary Writing Ability. Data were collected by means of direct observation in class, initial ability test (pretest), final ability results (posttest). From data processing, it was obtained that the mean value of the initial test (pretest) = 59.50 with a standard deviation = 9.987 while for the final test value (posttest) = 84.00 with a standard deviation = 16.026. There is a difference in the average value of the test results before and after the implementation of learning using the Integrative Thematic Picture and Picture media on the initial writing test results in grade one elementary school students increased by 24.50. It can be concluded that there is a positive influence of Integrative Thematic Picture and Picture media on the initial writing ability of the first graders of SDN Kebaron.