

## ABSTRAK

Fitroh, Arlina. 2020. Pengembangan Media *Fun Thinkers Book* (FTB) pada Subtema Keragaman Suku Bangsa dan Agama di Negeriku Kelas IV SD. Dosen Pembimbing: 1) Dr. M.Khusni Mubarak, SHI., M.Pd.I. 2) Ery Rahmawati, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengembangkan media *Fun Thinkers Book* (FTB) untuk meningkatkan hasil belajar siswa pada subtema Keragaman Suku Bangsa Dan Agama di Negeriku kelas IV Sekolah Dasar. Penelitian ini didasari bahwa hasil belajar siswa masih di bawah KKM hal itu disebabkan karena proses pembelajaran masih menggunakan metode ceramah dan media yang digunakan hanya buku tema yang ditampilkan di proyektor tanpa adanya media pembelajaran yang bervariasi sehingga beberapa siswa cepat merasa bosan dan tidak memperhatikan ketika guru menyampaikan materi pelajaran. Pengembangan produk ini menggunakan model pengembangan menurut Borg and Gall dengan langkah penelitian yaitu potensi dan masalah, pengumpulan data, desain produk, validasi desain, revisi desain, ujicoba produk, dan revisi produk. Data dalam penelitian ini diperoleh dari validasi ahli, tes, observasi dan angket. Hasil penilaian menunjukkan bahwa media pembelajaran yang telah dikembangkan dalam penelitian ini memiliki kualitas baik, sehingga layak digunakan dalam pembelajaran. Hal ini didasarkan oleh beberapa aspek yaitu: (1) Hasil pengembangan media FTB pada subtema Keragaman Suku Bangsa Dan Agama di Negeriku efektif digunakan sebagai bahan ajar dalam proses pembelajaran. Hal ini tunjukkan oleh beberapa aspek yaitu: hasil validasi produk oleh validator menunjukkan bahwa media FTB layak untuk digunakan, aktifitas siswa selama kegiatan belajar menunjukkan bahwa siswa aktif dalam pembelajaran, dan respon siswa dalam pembelajaran positif. (2) Hasil belajar siswa setelah mengikuti pembelajaran menggunakan media FTB mengalami peningkatan sebesar 20,11% dengan ketuntasan 100%.

Kata Kunci : *Media Fun Thinkers Book, Pembelajaran Tematik*

## **ABSTRACT**

Fitroh, Arlina. 2020. The development of *Fun Thinkers Book* (FTB) Product to Ethnic Diversity Sub-theme and Religion in My Country to The Fourth Grade of Elementary School. Advisor: 1) Dr. M. Khusni Mubarak, SHI.,M.Pd.I. 2) Ery Rahmawati, S.Pd.,M.Pd.

*This research aimed to develop the Fun Thinkers Book (FTB) product to improve the result of students, learning in the sub-theme of Ethnic and Religious in my country to the fourth grade of Elementary School. This research was based on that the result of students' learning was still on below of KKM. It was caused because the learning process still used the speech method and the product was used only the book theme displayed on the project without the varied learning product so that some students quickly felt boring and did not pay attention when the teacher delivered the learning subject. The development of this product used a development model according to Borg and Gall by steps of the research were potential and problem, data collection, product design, design validation, design revision, product testing, and product revision. The data in this research were obtained from expert validation, test, observation, and field note. The result of the assessment showed that the learning product that had been developed in this research had good quality, so it should be used in learning. This was based on several aspects, namely: (1) The result of FTB product development on the sub-theme to ethnic diversity and Religion in my country was effectively used as teaching materials in the learning process. It was showed by several aspects, namely: the results of product validation by the validator showed that FTB product was should be used, students' activities in learning activities showed that students were active in learning, and students' responses in positive learning. (2) The results of students' learning after participating learning using FTB product had increased became 20.11% with 100% completeness.*

*Keywords: Fun Thinkers Book, Thematic Learning*